CHD - CHILD AND ADOLESCENT DEVELOPMENT

CHD 1020 Child and Adolescent Development (4 Units)
The study of physical, social, emotional, cognitive growth and development of the child, from prenatal months through adolescent years.
Classroom lecture and course readings are supplemented by laboratory field experience in the Early Childhood Learning Center or other centers designed for children and adolescents, and appropriate projects. Letter grade.
Fee: Course fee applies. See "Special Fees" in Financing a PLNU Education.
Must not be taken concurrent to CHD 1050.

CHD 1050 Human Development (3 Units)
A study of the physical, social, emotional, and intellectual development of the individual throughout the lifespan.
Observation and field experience required. Letter grade.
Fee: Course fee applies. See "Special Fees" in Financing a PLNU Education.
Must not be taken concurrent to CHD 1020.

CHD 3003 Infant and Toddler Development (3 Units)
The study of the process of prenatal, infant and toddler growth and development which will include: exploration of the impact of culture, atypical behavior and development, socialization techniques, interpersonal relationships of infant-toddler and caregivers, suitable environments for health and safety, and legal requirements for infant-toddler care.
Classroom lecture and course readings are supplemented by required observation and field experience. Letter grade.
Prerequisite(s): CHD 1020 or CHD 1050

CHD 3010 Early Childhood Education (4 Units)
The study of early childhood education theories and philosophies. Practice of principles, curriculum, methods, material and special needs of preschool and children in first through third grade are discussed. Students gain experience in appropriate lesson plan writing with developmentally appropriate practices.
A supervised field experience is required. Letter grade.
Prerequisite(s): CHD 1020

CHD 3013 Adolescent Development in the Family Context (2 Units)
Developmental changes and challenges of adolescents and their families as they deal with current societal issues, autonomy, peer relationships, sexuality, parent-adolescent communication, values, teen pregnancy, substance abuse, and adolescents as parents. These major issues affecting adolescents and their families are examined using data from a variety of theoretical, empirical, and clinical viewpoints.
Fieldwork is required. Letter grade.
Prerequisite(s): CHD 1020 or CHD 1050

CHD 3055 Development of Special Needs Children (3 Units)
The study of strategies of guiding children with special needs. The role of the adults influencing the child's social, emotional, cognitive and physical growth and development are investigated. Family systems theories and educational methods, environments and programs are explored as it relates to the special needs child's developmental stages. A wide variety of children's exceptionalities are included giftedness, physical challenges, learning disabilities, and behavior disorders.
Observation, field experiences, and visitations to community educational facilities are required. Fifteen hours for field experience. Letter grade.
Prerequisite(s): CHD 1020 or CHD 1050 or consent of instructor.

CHD 3085 Parent Education and Family Development (2 Units)
This course provides students with a comprehensive study of family development. Students will explore family education models including an understanding of diversity in family systems based on race, culture, ethnicity, socio-economic status, and child-rearing practices. Students will strengthen their ability to meet needs of families by developing a parent education workshop and handbook.
Letter grade.

CHD 4020 Child Development in the Family and Community (4 Units)
A study of the development of the child as influenced by the family, school, and community. Emphasis is placed on analyzing the social influences on family systems, child care, schools, poverty, peer groups, mass media, diverse cultures and community services on children's development.
Field experience required. Letter grade.
Prerequisite(s): CHD 1020 or CHD 1050; Junior or Senior standing only.

CHD 4060 Administration and Supervision in Early Childhood Education (4 Units)
Application of basic principles in the guidance of young children. To examine the multidimensional roles of the early childhood program director/administrative styles, management tools and interpersonal skills that contribute to effective leadership.
Supervised field experience in an early childhood education setting is required. Letter grade.
Prerequisite(s): CHD 3010

CHD 4070 Practicum in Child Development (3 Units)
Supervised practicum in laboratory experience in an approved early childhood center. It is designed for students who plan careers in early childhood and family support programs. Students become familiar with observing the development, guiding, and teaching children in a preschool program.
This course may be used toward the experience component of the State of California Child Development Site Supervisor Permit. Letter grade.
Prerequisite(s): CHD 1020 and CHD 3010 and consent of instructor.

CHD 4075 Internship in Child Development (2-4 Units)
Career-related work experience in which students observe and actively participate using their acquired skills and knowledge. Students are under the supervision of a department faculty supervisor and a qualified on-site supervisor.
For two (2) units of credit, 80 hours of work experience is required; for four (4) units, 160 hours of work experience is required. May be repeated up to a total of four (4) units. Credit/No Credit.
Prerequisite(s): Senior standing in the Department of Sociology, Social Work, and Family Sciences; CHD 1020 and consent of department chair. "C" Designation is for California Internships. "E" Designation is for Out of State Internships.

CHD 4090 Special Studies in Child Development (1-4 Units)
An individualized and detailed research study from selected topics. The research topic must be approved and supervised throughout the semester.
May be repeated up to a total of four (4) units.
Prerequisite(s): Senior standing in the Department of Sociology, Social Work, and Family Sciences and consent of department chair.

CHD 4097 Senior Seminar (2 Units)
Analysis and discussions of interrelated issues found within the areas of Family Sciences. Topics studied are research, public policy, professionalism, leadership, and historical significance. In this capstone, the student will create a professional eportfolio including introduction, professional statements, personal assessments, achievements, community service, practical application and work samples will be included. Each student will present his or her personal eportfolio to a panel of interested parties for assessment. This capstone gives students the opportunity to develop a professional voice.
Required of all seniors graduating in the Department of Sociology, Social Work, and Family Sciences.
Prerequisite(s): SOC 1001 and Senior standing in the Department of Sociology, Social Work, and Family Sciences.