## CROSS DISCIPLINARY STUDIES: TEACHER EDUCATION, B.A.

## Concentrations

The candidate majoring in Cross-Disciplinary Studies: Teacher Education chooses one 12 -unit concentration from the following list of content areas available at PLNU. At least 8 of the 12 units must be distinct from the major requirements, with the embedded Foundational Explorations requirements, that may have been satisfied.

- Communication Studies (p. 1)
- History and Social Science (p. 2)
- Human Development (p. 3)
- Math (p. 4)
- Physical Education/Health (p. 5)
- Reading, Language, and Literature (p. 6)
- Science (p. 7)
- Visual and Performing Arts (p. 8)


## Communication Studies Concentration

| Code | Title | Units |
| :---: | :---: | :---: |
| Lower-Division Requirements |  |  |
| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| BIO 1003 and BIO 1003L | Introduction to Biology (FE) and Introduction to Biology Laboratory (FE) | 4 |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the Twentieth Century | 3 |
| LIT 2000 | Literature and Culture (FE) | 2 |
| MTH 1013 | College Algebra (or passing placement exam scores) | 3 |
| MTH 2013 | Fundamentals of Elementary Mathematics I | 3 |
| MTH 2023 | Fundamentals of Elementary Mathematics II | 3 |
| $\begin{aligned} & \text { PHL } 2001 \\ & \quad \text { or PHL } 2011 \end{aligned}$ | Introduction to Philosophy (FE) Ethics (FE) | 3 |
| $\begin{aligned} & \text { POL } 1090 \\ & \text { or SOC } 2001 \end{aligned}$ | The Politics of Race, Class, and Gender (FE) Cultural Anthropology (FE) | 3-4 |
| PSC 1014 | Physical Science for Teachers (FE) | 4 |
| PSC 1023 | Earth and Space Science for Teachers | 3 |
| PSY 1001 | Psychology of Personal Development - First Year Experience (FE) | 3 |
| or PSY 1003 | General Psychology (FE) |  |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| WRI 1010 | College Composition: Writing and Research - First Year Experience (FE) ${ }^{1}$ |  |
| or WRI 1016 | College Composition: Research - First Year Experie (FE) | ience |
| Choose one (1) course from the following: |  |  |

Choose one (1) course from the following: 2

| KIN 2000 | Optimal Health (FE) |  |
| :---: | :--- | ---: |
| SWF 3015 | Health and Well-Being (FE) | $2-3$ |
| Choose one (1) course from the following: |  |  |
| ART 1000 | Introduction to Art (FE) |  |
| ART 1002 | Fundamentals of Art (FE) |  |
| ART 2000 | History of Art I (FE) |  |
| ART 2001 | History of Art II (FE) | 8 |
| MUH 1000 | Introduction to Music (FE) | 8 |

FRE 1001 Elementary French I (FE) 8
and FRE 1002 and Elementary French II (FE)
GER 1001 Elementary German I (FE)
and GER 1002 and Elementary German II (FE)
SPA 1001 Elementary Spanish I (FE)
and SPA 1002 and Elementary Spanish II (FE)
Upper-Division Requirements

| ART 3019 | Visual Arts in the Classroom I | 3 |
| :--- | :--- | :--- |
| CHD 1020 | Child and Adolescent Development | 4 |
| or PSY 3008 | Developmental Psychology - Birth Through <br> Adolescence | 4 |
| HIS 3070 | California History | 3 |
| KIN 3008 | Methods of Teaching Physical Education | 3 |
| LIT 3025 | Children's Literature | 3 |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher | 3 |
| Choose one (1) course from the following: | 3 |  |


| CHU 3040 | Women in the Christian Tradition (FE) |  |
| :---: | :---: | :---: |
| CHU 3095 | The Christian Tradition (FE) |  |
| THE 3005 | Christian Faith and the Natural Sciences (FE) |  |
| THE 3060 | Christian Life as Vocation (FE) |  |
| THE 3070 | Global Christianity (FE) |  |
| Choose one (1) course from the following: |  | 3 |
| LIT 3050 | Diverse Voices of World Literature (FE) |  |
| LIT 3051 | Diverse Voices of Cinema (FE) |  |
| LIT 3052 | Diverse Voices of American Literature (FE) |  |
| LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| Choose one (1) course from the following: |  | 3-4 |
| MTH 1044 | Calculus with Applications (FE) |  |
| MTH 1064 <br> and <br> MTH 1064L | Calculus I (FE) and Calculus I Lab (FE) |  |
| MTH 3003 | Problem Solving (FE) |  |

Upper-Division Requirements in Education ${ }^{2,3}$
EDU 3002 Foundations of Education and Learning Theory 3
EDU 3006 Principles of Language Acquisition 3

EDU 3024 Differentiated Mathematics Instruction for All 3 Learners
EDU 4004 Foundations of Special Education 3
EDU 4017 Teaching and Learning Capstone: Contemporary 2 Issues in the Vocation of Education

| Concentration Courses | $13-15$ |  |
| :--- | :--- | ---: |
| COM 1090 | Interpersonal Communication | 3 |
| COM 3060 | Professional Speaking for Career Settings | 3 |

KIN $1000 \quad$ Fitness Through Movement (FE)

| COM 3095 | Media Literacy | 3 |
| :--- | ---: | ---: |
| Total Units | 126-133 |  |

${ }^{1}$ WRI 1016 is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2-unit research course, which fulfills the second half of the FE writing requirement.
${ }^{2}$ Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
${ }^{3}$ Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.

## History and Social Science Concentration

| Code | Title | Units |
| :---: | :---: | :---: |
| Lower-Division Requirements |  |  |
| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| BIO 1003 and BIO 1003L | Introduction to Biology (FE) and Introduction to Biology Laboratory (FE) | 4 |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the Twentieth Century | 3 |
| LIT 2000 | Literature and Culture (FE) | 2 |
| MTH 1013 | College Algebra (or passing placement exam scores) | 3 |
| MTH 2013 | Fundamentals of Elementary Mathematics I | 3 |
| MTH 2023 | Fundamentals of Elementary Mathematics II | 3 |
| PHL 2001 or PHL 2011 | Introduction to Philosophy (FE) Ethics (FE) | 3 |
| $\begin{aligned} & \text { POL } 1090 \\ & \text { or SOC } 2001 \end{aligned}$ | The Politics of Race, Class, and Gender (FE) Cultural Anthropology (FE) | 3-4 |
| PSC 1014 | Physical Science for Teachers (FE) | 4 |
| PSC 1023 | Earth and Space Science for Teachers | 3 |
| PSY 1001 | Psychology of Personal Development - First Year Experience (FE) | 3 |
| or PSY 1003 | General Psychology (FE) |  |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| WRI 1010 | College Composition: Writing and Research - First Year Experience (FE) ${ }^{1}$ |  |
| or WRI 1016 | College Composition: Research - First Year Experi (FE) | ience |
| Choose one (1) course from the following: |  | 2 |
| KIN 1000 | Fitness Through Movement (FE) |  |
| KIN 2000 | Optimal Health (FE) |  |
| SWF 3015 | Health and Well-Being (FE) |  |
| Choose one (1) | urse from the following: | 2-3 |


| ART 1000 | Introduction to Art (FE) |  |
| :---: | :---: | :---: |
| ART 1002 | Fundamentals of Art (FE) |  |
| ART 2000 | History of Art I (FE) |  |
| ART 2001 | History of Art II (FE) |  |
| MUH 1000 | Introduction to Music (FE) |  |
| Choose one (1) of the following sequences: |  | 8 |
| FRE 1001 and FRE 1002 | Elementary French I (FE) and Elementary French II (FE) |  |
| GER 1001 and GER 1002 | Elementary German I (FE) and Elementary German II (FE) |  |
| SPA 1001 and SPA 1002 | Elementary Spanish I (FE) and Elementary Spanish II (FE) |  |
| Upper-Division Requirements |  |  |
| ART 3019 | Visual Arts in the Classroom I | 3 |
| $\begin{aligned} & \text { CHD } 1020 \\ & \text { or PSY } 3008 \end{aligned}$ | Child and Adolescent Development Developmental Psychology - Birth Through Adolescence | 4 |
| HIS 3070 | California History | 4 |
| KIN 3008 | Methods of Teaching Physical Education | 3 |
| LIT 3025 | Children's Literature | 3 |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher | 3 |
| Choose one (1) course from the following: |  | 3 |
| CHU 3040 | Women in the Christian Tradition (FE) |  |
| CHU 3095 | The Christian Tradition (FE) |  |
| THE 3005 | Christian Faith and the Natural Sciences (FE) |  |
| THE 3060 | Christian Life as Vocation (FE) |  |
| THE 3070 | Global Christianity (FE) |  |
| Choose one (1) course from the following: |  | 3 |
| LIT 3050 | Diverse Voices of World Literature (FE) |  |
| LIT 3051 | Diverse Voices of Cinema (FE) |  |
| LIT 3052 | Diverse Voices of American Literature (FE) |  |
| LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| Choose one (1) course from the following: |  | 3-4 |
| MTH 1044 | Calculus with Applications (FE) |  |
| MTH 1064 and MTH 1064L | Calculus I (FE) <br> and Calculus I Lab (FE) |  |
| MTH 3003 | Problem Solving (FE) |  |
| Upper-Division Requirements in Education ${ }^{\text {2,3 }}$ |  |  |
| EDU 3002 | Foundations of Education and Learning Theory | 3 |
| EDU 3006 | Principles of Language Acquisition | 3 |
| EDU 3024 | Differentiated Mathematics Instruction for All Learners | 3 |
| EDU 4004 | Foundations of Special Education | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education | 2 |
| Concentration Cou | urses ${ }^{4}$ | 12 |
| American Studies Emphasis: |  |  |
| HIS 3070 | California History |  |
| Choose two (2) courses from the following: |  |  |
| HIS 3016 | Colonial and Revolutionary America |  |
| HIS 3020 | United States History, 1815-1914 |  |
| HIS 4025 | United States Since 1914 |  |


| HIS 4035 | Asian-American History: 1800 to the Present | PHL 2001 | Introduction to Philosophy (FE) | 3 |
| :---: | :---: | :---: | :---: | :---: |
| HIS 4077 | Gender and Law in the U.S. | or PHL 2011 | Ethics (FE) |  |
| POL 1065 | U.S. Democracy (FE) | POL 1090 | The Politics of Race, Class, and Gender (FE) | 3-4 |
| POL 3041 | Campaigns and Elections | or SOC 2001 | Cultural Anthropology (FE) |  |
| POL 3060 | Urban Politics | PSC 1014 | Physical Science for Teachers (FE) | 4 |
| POL 3080 | Congress and the Presidency | PSC 1023 | Earth and Space Science for Teachers | 3 |
| POL 4041 | Issues in Public Policy | PSY 1001 | Psychology of Personal Development - First Year | 3 |
| International Studies Emphasis: |  | or PSY 1003 | Experience (FE) |  |
| Choose one (if 4 units) or two (2) courses from the following: |  |  | General Psychology (FE) |  |
| POL 2030 | Introduction to International Relations | TRE 1001 | Introduction to Theatre (FE) | 2 |
| POL 2090 | World Regional Geography | WRI 1010 | College Composition: Writing and Research - First Year Experience (FE) ${ }^{1}$ | 2-4 |
| SOC 2001 | Cultural Anthropology (FE) | or WRI 1016 |  |  |
| Choose two (2) courses from the following: |  |  | College Composition: Research - First Year Experience(FE) |  |
| HIS 3055 | Modern Middle East | Choose one (1) course from the following: |  |  |
| HIS 3065 | Modern Japan and Korea |  |  |  |  |  | 2 |
| HIS 4015 | Europe and the World | KIN 1000 Fitness Through Movement (FE) |  |  |
| HIS 4036 | America in East Asia: 1800 to the Present | KIN 2000 | Optimal Health (FE) |  |
| POL 4035 | Global Governance | SWF 3015 | Health and Well-Being (FE) |  |
| POL 4055 | Protest and Social Movements in World Politics | Choose one (1) course from the following: |  | -3 |
| Total Units | 116-121 | ART 1000 | Introduction to Art (FE) |  |
|  |  | ART 1002 | Fundamentals of Art (FE) |  |
| WRI 1016 is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2-unit research course, which fulfills the second half of the FE writing requirement. |  | ART 2000 | History of Art I (FE) |  |
|  |  | ART 2001 | History of Art II (FE) |  |
|  |  | MUH 1000 | Introduction to Music (FE) |  |
|  |  | Choose one (1) of the following sequences: |  | 8 |
| Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes. <br> Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units. <br> Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice. <br> ${ }^{4}$ Choose one (1) Emphasis within the concentration. |  | FRE 1001 and FRE 1002 | Elementary French I (FE) and Elementary French II (FE) |  |
|  |  | GER 1001 and GER 1002 | Elementary German I (FE) and Elementary German II (FE) |  |
|  |  | SPA 1001 and SPA 1002 | Elementary Spanish I (FE) and Elementary Spanish II (FE) |  |
|  |  | Upper-Division Requirements |  |  |
|  |  | ART 3019 | Visual Arts in the Classroom I | 3 |
|  |  | $\begin{aligned} & \text { CHD } 1020 \\ & \text { or PSY } 3008 \end{aligned}$ | Child and Adolescent Development Developmental Psychology - Birth Through Adolescence | 4 |
|  |  | HIS 3070 | California History | 4 |
| Human Development |  | KIN 3008 | Methods of Teaching Physical Education | 3 |
|  |  | LIT 3025 | Children's Literature | 3 |
| Code | Title Units | MUE 3041 | Music Skills for the Elementary Classroom Teacher |  |
| Lower-Division Requirements |  | Choose one (1) course from the following: |  | 3 |
| BIB 1001 | Old Testament History and Religion (FE) 2 | CHU 3040 | Women in the Christian Tradition (FE) |  |
| BIB 1002 | New Testament History and Religion (FE) | CHU 3095 | The Christian Tradition (FE) |  |
| BIO 1003 <br> and BIO 1003L | Introduction to Biology (FE) <br> and Introduction to Biology Laboratory (FE) | THE 3005 | Christian Faith and the Natural Sciences (FE) |  |
| COM 1000 | Principles of Human Communication (FE) 3 | THE 3060 | Christian Life as Vocation (FE) |  |
| HIS 1010 | World Civilizations I (FE) | THE 3070 | Global Christianity (FE) |  |
| HIS 1020 | United States History from Early America to the 3 | Choose one (1) course from the following: |  | 3 |
|  | Twentieth Century | LIT 3050 | Diverse Voices of World Literature (FE) |  |
| LIT 2000 | Literature and Culture (FE) 2 | LIT 3051 | Diverse Voices of Cinema (FE) |  |
| MTH 1013 | College Algebra (or passing placement exam | LIT 3052 | Diverse Voices of American Literature (FE) |  |
|  | scores) | LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| MTH 2013 | Fundamentals of Elementary Mathematics I 3 | Choose one (1) course from the following: |  | 3-4 |
| MTH 2023 | Fundamentals of Elementary Mathematics II | MTH 1044 | Calculus with Applications (FE) |  |


| MTH 1064 <br> and <br> MTH 1064L | Calculus I (FE) and Calculus I Lab (FE) |  |
| :---: | :---: | :---: |
| MTH 3003 | Problem Solving (FE) |  |
| Upper-Division Requirements in Education ${ }^{2,3}$ |  |  |
| EDU 3002 | Foundations of Education and Learning Theory | 3 |
| EDU 3006 | Principles of Language Acquisition | 3 |
| EDU 3024 | Differentiated Mathematics Instruction for All Learners | 3 |
| EDU 4004 | Foundations of Special Education | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education | 2 |
| Concentration Courses |  |  |

CHD $1020 \quad$ Child and Adolescent Development or CHD 1050 Human Development
CHD $4020 \quad$ Child Development in the Family and Community or PSY 3080 Family Development and Family Therapies
PSY 3008 Developmental Psychology - Birth Through Adolescence
PSY 3020 Social Psychology
or SOC 2050 Sociology of the Family

## Total Units

1 WRI 1016 (https://catalog.pointloma.edu/preview_program.php? catoid $=58 \&$ poid $=4548 \&$ returnto $=3232 \# t t 6931$ ) is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2-unit research course, which fulfills the second half of the FE writing requirement.
${ }^{2}$ Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
3 Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.

## Math Concentration

| Code | Title | Units |
| :--- | :--- | :--- |
| Lower-Division Requirements |  |  |
| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| BIO 1003 | Introduction to Biology (FE) | 4 |
| and BIO 1003L | and Introduction to Biology Laboratory (FE) |  |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the <br> Twentieth Century | 3 |
| LIT 2000 | Literature and Culture (FE) | 2 |
| MTH 1013 | College Algebra (or passing placement exam <br> scores) | 3 |



| Choose one (1) | urse from the following: |
| :---: | :---: |
| MTH 1044 | Calculus with Applications (FE) |
| MTH 1064 <br> and <br> MTH 1064L | Calculus I (FE) <br> and Calculus I Lab (FE) |
| MTH 3003 | Problem Solving (FE) |
| Upper-Division | Ruirements in Education ${ }^{\text {2,3 }}$ |
| EDU 3002 | Foundations of Education and Learning Theory |
| EDU 3006 | Principles of Language Acquisition |
| EDU 3024 | Differentiated Mathematics Instruction for All Learners |
| EDU 4004 | Foundations of Special Education |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education |
| nc |  |

Individualized programs will be designed with a Math advisor beginning with the sophomore year

Total Units
116-121
${ }^{1}$ WRI 1016 (https://catalog.pointloma.edu/preview_program.php? catoid=58\&poid=4548\&returnto=3232\#tt6931) is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2 unit research course, which fulfills the second half of the FE writing requirement.
${ }^{2}$ Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
${ }^{3}$ Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.

## Physical Education/Health Concentration

| Code | Title | Units |
| :--- | :--- | :--- |
| Lower-Division Requirements |  |  |
| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| BIO 1003 | Introduction to Biology (FE) | 4 |
| and BIO 1003L | and Introduction to Biology Laboratory (FE) |  |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the | 3 |
| LIT 2000 | Twentieth Century |  |
| MTH 1013 | Collegature and Culture (FE) <br>  <br> MTH 2013 | scores) |
| Fundamentals of Elementary Mathematics I | 2 |  |
| MTH 2023 | Fundamentals of Elementary Mathematics II | 3 |
| PHL 2001 | Introduction to Philosophy (FE) | 3 |
| or PHL 2011 | Ethics (FE) | 3 |


| $\begin{aligned} & \text { POL } 1090 \\ & \text { or SOC } 2001 \end{aligned}$ | The Politics of Race, Class, and Gender (FE) Cultural Anthropology (FE) | 3-4 |
| :---: | :---: | :---: |
| PSC 1014 | Physical Science for Teachers (FE) | 4 |
| PSC 1023 | Earth and Space Science for Teachers | 3 |
| PSY 1001 | Psychology of Personal Development - First Year Experience (FE) | 3 |
| or PSY 1003 | General Psychology (FE) |  |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| WRI 1010 | College Composition: Writing and Research - First 2 Year Experience (FE) ${ }^{1}$ | 2-4 |
| or WRI 1016 | College Composition: Research - First Year Experience (FE) |  |
| Choose one (1) course from the following: |  | 2 |
| KIN 1000 | Fitness Through Movement (FE) |  |
| KIN 2000 | Optimal Health (FE) |  |
| SWF 3015 | Health and Well-Being (FE) |  |
| Choose one (1) course from the following: |  | 2-3 |
| ART 1000 | Introduction to Art (FE) |  |
| ART 1002 | Fundamentals of Art (FE) |  |
| ART 2000 | History of Art I (FE) |  |
| ART 2001 | History of Art II (FE) |  |
| MUH 1000 | Introduction to Music (FE) |  |
| Choose one (1) of the following sequences: |  | 8 |
| FRE 1001 and FRE 1002 | Elementary French I (FE) and Elementary French II (FE) |  |
| GER 1001 and GER 1002 | Elementary German I (FE) and Elementary German II (FE) |  |
| SPA 1001 and SPA 1002 | Elementary Spanish I (FE) <br> and Elementary Spanish II (FE) |  |
| Upper-Division Requirements |  |  |
| ART 3019 | Visual Arts in the Classroom I | 3 |
| $\begin{aligned} & \text { CHD } 1020 \\ & \text { or PSY } 3008 \end{aligned}$ | Child and Adolescent Development Developmental Psychology - Birth Through Adolescence | 4 |
| HIS 3070 | California History | 4 |
| KIN 3008 | Methods of Teaching Physical Education | 3 |
| LIT 3025 | Children's Literature | 3 |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher | 3 |
| Choose one (1) course from the following: |  | 3 |
| CHU 3040 | Women in the Christian Tradition (FE) |  |
| CHU 3095 | The Christian Tradition (FE) |  |
| THE 3005 | Christian Faith and the Natural Sciences (FE) |  |
| THE 3060 | Christian Life as Vocation (FE) |  |
| THE 3070 | Global Christianity (FE) |  |
| Choose one (1) course from the following: |  | 3 |
| LIT 3050 | Diverse Voices of World Literature (FE) |  |
| LIT 3051 | Diverse Voices of Cinema (FE) |  |
| LIT 3052 | Diverse Voices of American Literature (FE) |  |
| LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| Choose one (1) course from the following: |  | 3-4 |
| MTH 1044 | Calculus with Applications (FE) |  |
| MTH 1064 <br> and <br> MTH 1064L | Calculus I (FE) <br> and Calculus I Lab (FE) |  |


| MTH 3003 | Problem Solving (FE) |  |
| :--- | :--- | :--- |
| Upper-Division Requirements in Education |  |  |
| 2,3 |  |  |
| EDU 3002 | Foundations of Education and Learning Theory | 3 |
| EDU 3006 | Principles of Language Acquisition | 3 |
| EDU 3024 | Differentiated Mathematics Instruction for All <br> Learners | 3 |
| EDU 4004 | Foundations of Special Education | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary | 2 |

Concentration Courses 11-13

| KIN 2000 | Optimal Health (FE) |
| :--- | :--- |
| KIN 2020 | Team Sports Fundamentals and Strategies (FE) |
| KIN 3012 | Motor Learning and Motor Development |
| SWF 3015 | Health and Well-Being (FE) |
| or PSY 3060 Human Sexuality |  |
| 2-3 units of an approved Education, Kinesiology, or Physical |  |
| Education course |  |

## Total Units

115-122

1 WRI 1016 (https://catalog.pointloma.edu/preview_program.php? catoid=58\&poid=4548\&returnto=3232\#tt6931) is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2 unit research course, which fulfills the second half of the FE writing requirement.
2 Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
3 Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.

Reading, Language, and Literature Concentration

| Code | Title | Units |
| :---: | :---: | :---: |
| Lower-Division Requirements |  |  |
| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| BIO 1003 and BIO 1003L | Introduction to Biology (FE) and Introduction to Biology Laboratory (FE) | 4 |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the Twentieth Century | 3 |
| LIT 2000 | Literature and Culture (FE) | 2 |
| MTH 1013 | College Algebra (or passing placement exam scores) | 3 |
| MTH 2013 | Fundamentals of Elementary Mathematics I | 3 |
| MTH 2023 | Fundamentals of Elementary Mathematics II | 3 |
| $\begin{aligned} & \text { PHL } 2001 \\ & \quad \text { or PHL } 2011 \end{aligned}$ | Introduction to Philosophy (FE) Ethics (FE) | 3 |


| $\begin{aligned} & \text { POL } 1090 \\ & \quad \text { or SOC } 2001 \end{aligned}$ | The Politics of Race, Class, and Gender (FE) Cultural Anthropology (FE) | 3-4 |
| :---: | :---: | :---: |
| PSC 1014 | Physical Science for Teachers (FE) | 4 |
| PSC 1023 | Earth and Space Science for Teachers | 3 |
| PSY 1001 | Psychology of Personal Development - First Year Experience (FE) | 3 |
| or PSY 1003 | General Psychology (FE) |  |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| WRI 1010 | College Composition: Writing and Research - First Year Experience (FE) ${ }^{1}$ |  |
| or WRI 1016 | College Composition: Research - First Year Experie (FE) |  |

Choose one (1) course from the following: 2

| KIN 1000 | Fitness Through Movement (FE) |
| :--- | :--- |
| KIN 2000 | Optimal Health (FE) |
| SWF 3015 | Health and Well-Being (FE) |

Choose one (1) course from the following: 2-3
ART 1000 Introduction to Art (FE)
ART 1002 Fundamentals of Art (FE)
ART 2000 History of Art I (FE)
ART 2001 History of Art II (FE)
MUH 1000 Introduction to Music (FE)
Choose one (1) of the following sequences:
FRE 1001 Elementary French I (FE)
and FRE 1002 and Elementary French II (FE)
GER 1001 Elementary German I (FE)
and GER 1002 and Elementary German II (FE)
SPA 1001 Elementary Spanish I (FE)
and SPA 1002 and Elementary Spanish II (FE)

## Upper-Division Requirements

ART 3019 Visual Arts in the Classroom I 3
CHD 1020 Child and Adolescent Development 4
or PSY 3008 Developmental Psychology - Birth Through
Adolescence

| HIS 3070 | California History | 4 |
| :--- | :--- | :--- |
| KIN 3008 | Methods of Teaching Physical Education | 3 |
| LIT 3025 | Children's Literature | 3 |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher | 3 |
| Choose one (1) course from the following: | 3 |  |


| CHU 3040 | Women in the Christian Tradition (FE) |
| :--- | :--- |
| CHU 3095 | The Christian Tradition (FE) |
| THE 3005 | Christian Faith and the Natural Sciences (FE) |
| THE 3060 | Christian Life as Vocation (FE) |
| THE 3070 | Global Christianity (FE) |
| Choose one (1) course from the following: |  |


| LIT 3050 | Diverse Voices of World Literature (FE) |  |
| :--- | :--- | :--- |
| LIT 3051 | Diverse Voices of Cinema (FE) |  |
| LIT 3052 | Diverse Voices of American Literature (FE) |  |
| LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| Choose one (1) course from the following: |  |  |

MTH 1044 Calculus with Applications (FE)
MTH 1064 Calculus I (FE)
and
MTH 1064L

| MTH 3003 | Problem Solving (FE) |  |
| :--- | :--- | :--- |
| Upper-Division Requirements in Education ${ }^{2,3}$ |  |  |
| EDU 3002 | Foundations of Education and Learning Theory | 3 |
| EDU 3006 | Principles of Language Acquisition | 3 |
| EDU 3024 | Differentiated Mathematics Instruction for All <br> Learners | 3 |
| EDU 4004 | Foundations of Special Education | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary | 2 |
| Issues in the Vocation of Education |  |  |

English Emphasis:
LIT 3000 Literary Analysis
Choose one (1) of the following lower-division Literature courses:
LIT 2052 World Literatures: Ancient and Medieval Literatures
LIT 2054 British Writers I
LIT 2055 British Writers II
LIT 2056 American Writers I
LIT 2057 American Writers II

| Choose one (1) of the following Linguistics and Writing courses: |  |
| :---: | :---: |
| LIN 3012 | Introduction to Linguistics |
| LIN 3065 | English Grammar and Usage |
| WRI 4000 | Writing for the Community |
| Choose one (1) upper-division Literature course ${ }^{5}$ |  |

French Emphasis:

| FRE 2050 | Intermediate French I |
| :---: | :---: |
| FRE 2051 | Intermediate French II |
| FRE 3003 or FRE | French Conversation <br> 5 French Culture and Civilization |
| FRE 3020 or FRE | Survey of French Literature Francophone Literature |
| Spanish Emphasis: |  |
| SPA 2051 | Intermediate Spanish Conversation II |
| SPA 3000 | Civic Engagement: Conversation, Culture, and Community |
| SPA 3002 | Advanced Grammar and Reading |
| Choose one (1) course from the following: |  |
| SPA 3010 | Latin American Culture and Civilization |
| SPA 3015 | Culture and Civilization of Spain |
| SPA 3020 | Mexican American Literature and Culture |
| SPA 3080 | Genre/Period Studies in Hispanic Literature or Film |

Total Units 116-121
${ }^{1}$ WRI 1016 is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2-unit research course, which fulfills the second half of the FE writing requirement.
${ }^{2}$ Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
${ }^{3}$ Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading
and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.
${ }_{5}^{4}$ Choose one (1) Emphasis within the concentration.
${ }^{5}$ NOT to include LIT 3025.

## Science Concentration

Code Title Units

Lower-Division Requirements

| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| :---: | :---: | :---: |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the Twentieth Century | 3 |
| LIT 2000 | Literature and Culture (FE) | 2 |
| MTH 1013 | College Algebra (or passing placement exam scores) | 3 |
| MTH 2013 | Fundamentals of Elementary Mathematics I | 3 |
| MTH 2023 | Fundamentals of Elementary Mathematics II | 3 |
| $\begin{aligned} & \text { PHL } 2001 \\ & \text { or PHL } 2011 \end{aligned}$ | Introduction to Philosophy (FE) <br> Ethics (FE) | 3 |
| $\begin{aligned} & \text { POL } 1090 \\ & \text { or SOC } 2001 \end{aligned}$ | The Politics of Race, Class, and Gender (FE) Cultural Anthropology (FE) | 3-4 |
| PSC 1014 | Physical Science for Teachers (FE) | 4 |
| PSC 1023 | Earth and Space Science for Teachers | 3 |
| PSY 1001 | Psychology of Personal Development - First Year Experience (FE) | 3 |
| or PSY 1003 | General Psychology (FE) |  |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| WRI 1010 | College Composition: Writing and Research - First Year Experience (FE) ${ }^{1}$ | 2-4 |
| or WRI 1016 | College Composition: Research - First Year Experie (FE) |  |

Choose one (1) course from the following: 2

KIN 1000 Fitness Through Movement (FE)
KIN 2000 Optimal Health (FE)
SWF 3015 Health and Well-Being (FE)
Choose one (1) course from the following: 2-3
ART 1000 Introduction to Art (FE)
ART 1002 Fundamentals of Art (FE)
ART 2000 History of Art I (FE)
ART 2001 History of Art II (FE)
MUH 1000 Introduction to Music (FE)
Choose one (1) of the following sequences:
FRE 1001 Elementary French I (FE)
and FRE 1002 and Elementary French II (FE)
GER 1001 Elementary German I (FE)
and GER 1002 and Elementary German II (FE)
SPA 1001 Elementary Spanish I (FE)
and SPA 1002 and Elementary Spanish II (FE)
Upper-Division Requirements

| ART 3019 | Visual Arts in the Classroom I | 3 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CHD } 1020 \\ & \text { or PSY } 3008 \end{aligned}$ | Child and Adolescent Development Developmental Psychology - Birth Through Adolescence | 4 |
| HIS 3070 | California History | 4 |
| KIN 3008 | Methods of Teaching Physical Education | 3 |
| LIT 3025 | Children's Literature | 3 |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher | 3 |
| Choose one (1) course from the following: |  | 3 |
| CHU 3040 | Women in the Christian Tradition (FE) |  |
| CHU 3095 | The Christian Tradition (FE) |  |
| THE 3005 | Christian Faith and the Natural Sciences (FE) |  |
| THE 3060 | Christian Life as Vocation (FE) |  |
| THE 3070 | Global Christianity (FE) |  |
| Choose one (1) course from the following: |  | 3 |
| LIT 3050 | Diverse Voices of World Literature (FE) |  |
| LIT 3051 | Diverse Voices of Cinema (FE) |  |
| LIT 3052 | Diverse Voices of American Literature (FE) |  |
| LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| Choose one (1) course from the following: |  | 3-4 |
| MTH 1044 | Calculus with Applications (FE) |  |
| MTH 1064 <br> and MTH 1064L | Calculus I (FE) and Calculus I Lab (FE) |  |
| MTH 3003 | Problem Solving (FE) |  |
| Upper-Division Requirements in Education ${ }^{2,3}$ |  |  |
| EDU 3002 | Foundations of Education and Learning Theory | 3 |
| EDU 3006 | Principles of Language Acquisition | 3 |
| EDU 3024 | Differentiated Mathematics Instruction for All Learners | 3 |
| EDU 4004 | Foundations of Special Education | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education | 2 |

Concentration Courses 13

BIO $2010 \quad$ Cell Biology and Biochemistry (FE)
and BIO 2010L and Cell Biology and Biochemistry Laboratory (FE)
BIO 2011 Ecological and Evolutionary Systems (FE)
and BIO 2011 L and Ecological and Evolutionary Systems Laboratory (FE)
Choose one (1) sequence from the following:
CHE 1003 Introduction to General, Organic, and Biological
and Chemistry (FE)
CHE 1003L and Introduction to General, Organic, and
Biological Chemistry Lab (FE)
CHE $1052 \quad$ General Chemistry I (FE)
and
and General Chemistry I Lab (FE)
CHE 1052L

## Total Units

113-118
1 WRI 1016 (https://catalog.pointloma.edu/preview_program.php? catoid=58\&poid=4548\&returnto=3232\#tt6931) is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2 unit research course, which fulfills the second half of the FE writing requirement.

2 Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
3 Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.

## Visual and Performing Arts Concentration

| Code | Title | Units |
| :---: | :---: | :---: |
| Lower-Division Requirements |  |  |
| BIB 1001 | Old Testament History and Religion (FE) | 2 |
| BIB 1002 | New Testament History and Religion (FE) | 3 |
| BIO 1003 and BIO 1003L | Introduction to Biology (FE) and Introduction to Biology Laboratory (FE) | 4 |
| COM 1000 | Principles of Human Communication (FE) | 3 |
| HIS 1010 | World Civilizations I (FE) | 3 |
| HIS 1020 | United States History from Early America to the Twentieth Century | 3 |
| LIT 2000 | Literature and Culture (FE) | 2 |
| MTH 1013 | College Algebra (or passing placement exam scores) | 3 |
| MTH 2013 | Fundamentals of Elementary Mathematics I | 3 |
| MTH 2023 | Fundamentals of Elementary Mathematics II | 3 |
| $\begin{aligned} & \text { PHL } 2001 \\ & \text { or PHL } 2011 \end{aligned}$ | Introduction to Philosophy (FE) Ethics (FE) | 3 |
| $\begin{aligned} & \text { POL } 1090 \\ & \quad \text { or SOC } 2001 \end{aligned}$ | The Politics of Race, Class, and Gender (FE) Cultural Anthropology (FE) | 3-4 |
| PSC 1014 | Physical Science for Teachers (FE) | 4 |
| PSC 1023 | Earth and Space Science for Teachers | 3 |
| PSY 1001 | Psychology of Personal Development - First Year Experience (FE) | 3 |
| or PSY 1003 | General Psychology (FE) |  |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| WRI 1010 | College Composition: Writing and Research - First Year Experience (FE) ${ }^{1}$ |  |
| or WRI 1016 | College Composition: Research - First Year Experi (FE) | ence |
| Choose one (1) course from the following: |  | 2 |
| KIN 1000 | Fitness Through Movement (FE) |  |
| KIN 2000 | Optimal Health (FE) |  |
| SWF 3015 | Health and Well-Being (FE) |  |
| Choose one (1) course from the following: |  | 2-3 |
| ART 1000 | Introduction to Art (FE) |  |
| ART 1002 | Fundamentals of Art (FE) |  |
| ART 2000 | History of Art I (FE) |  |
| ART 2001 | History of Art II (FE) |  |
| MUH 1000 | Introduction to Music (FE) |  |
| Choose one (1) of the following sequences: |  | 8 |


| FRE 1001 and FRE 1002 | Elementary French I (FE) and Elementary French II (FE) |  |
| :---: | :---: | :---: |
| GER 1001 and GER 1002 | Elementary German I (FE) and Elementary German II (FE) |  |
| SPA 1001 and SPA 1002 | Elementary Spanish I (FE) and Elementary Spanish II (FE) |  |
| Upper-Division Requirements |  |  |
| ART 3019 | Visual Arts in the Classroom I | 3 |
| CHD 1020 or PSY 3008 | Child and Adolescent Development <br> Developmental Psychology - Birth Through <br> Adolescence | 4 |
| HIS 3070 | California History | 4 |
| KIN 3008 | Methods of Teaching Physical Education | 3 |
| LIT 3025 | Children's Literature | 3 |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher | 3 |
| Choose one (1) course from the following: |  | 3 |
| CHU 3040 | Women in the Christian Tradition (FE) |  |
| CHU 3095 | The Christian Tradition (FE) |  |
| THE 3005 | Christian Faith and the Natural Sciences (FE) |  |
| THE 3060 | Christian Life as Vocation (FE) |  |
| THE 3070 | Global Christianity (FE) |  |
| Choose one (1) course from the following: |  | 3 |
| LIT 3050 | Diverse Voices of World Literature (FE) |  |
| LIT 3051 | Diverse Voices of Cinema (FE) |  |
| LIT 3052 | Diverse Voices of American Literature (FE) |  |
| LIT 3053 | Diverse Voices of Women Writers (FE) |  |
| Choose one (1) course from the following: |  | 3-4 |
| MTH 1044 | Calculus with Applications (FE) |  |
| MTH 1064 <br> and <br> MTH 1064L | Calculus I (FE) and Calculus I Lab (FE) |  |
| MTH 3003 | Problem Solving (FE) |  |
| Upper-Division Requirements in Education ${ }^{2,3}$ |  |  |
| EDU 3002 | Foundations of Education and Learning Theory | 3 |
| EDU 3006 | Principles of Language Acquisition | 3 |
| EDU 3024 | Differentiated Mathematics Instruction for All Learners | 3 |
| EDU 4004 | Foundations of Special Education | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education | 2 |
| Concentration Courses ${ }^{4}$ |  | 12 |

Art Emphasis:
ART 1004 Three-Dimensional Design: Composition and Space
or ART 1015 Drawing I
ART 3019 Visual Arts in the Classroom I
TRE 3054 Movement
Choose one (1) course from the following
ART 3004 Modern Art History
ART 3005 Contemporary Art History
ART 3025 Non-Western Art History
ART 3035 Design History: Industrial Revolution to Contemporary Design

| MUA 2012 | Beginning Conducting |
| :--- | :--- |
| MUE 3041 | Music Skills for the Elementary Classroom Teacher |
| TRE 3054 | Movement |
| Private Lessons or Instrumental Band (2 units) |  |
| Choose one (1) course from the following: |  |
| MUH 1000 | Introduction to Music (FE) |
| MUH 1001 | Introduction to Listening (FE) |
| MUH 3034 | World Music |
| Total Units |  |

1 WRI 1016 (https://catalog.pointloma.edu/preview_program.php? catoid=58\&poid=4548\&returnto=3232\#tt6931) is for students who have transferred the first half of the FE writing requirement or received 3 units of AP English Language credit. It is a supplemental 2 unit research course, which fulfills the second half of the FE writing requirement.
2 Each course in this section has prerequisites and requires 20 hours in a field placement in order to meet the required field hours toward the California Preliminary Teaching Credential. See Notes.
3 Teacher Education candidates who complete these 14 units of Education coursework required for their bachelor's degree may complete the remainder of the teaching credential within the Master of Arts in Teaching degree, specially choosing to also add the Reading and Literacy Added Authorization eight (8) units and six (6) elective units.
Candidates who take additional Education courses would apply as a graduate student to finish their credential coursework and then seek a Master of Arts in Education degree in their concentration of choice.
${ }^{4}$ Choose one (1) Emphasis within the concentration.

## Note(s):

- Completion of this program partially fulfills requirements for a Teaching Credential in the State of California. Refer to the School of Education website for further information.
- Teacher Education majors must earn a grade of C- or higher in all non-EDU courses required by the major and in all 4000-level elective courses to get credit towards the major.
- Teacher Education majors must earn a grade of $C$ or higher in all Education (EDU) courses, to get credit for credential courses (as per the California Commission for Teacher Credentialing guidelines).
- All candidates are required to obtain a Certificate of Clearance, a clear TB test, personal liability insurance, and the passage of FERPA training, prior to registration in any Education course.
- Passage of the California Basic Skills Test (CBEST) is required prior to registration in their third EDU course.
- Failure to complete the fieldwork requirement in an Education (EDU) course will result in a non-passing grade for that course.
- Candidates who entered the Cross-Disciplinary Studies-Teacher Education major in the 2016-17 academic year and beyond, and who fulfill all major requirements, are covered by the Elementary Subject Matter Competency Waiver and waived from the CSET exam toward the Multiple Subjects Teaching Credential. Candidates who fulfill major requirements listed in catalogs prior to 2016-17 must pass the Multiple Subjects CSET exam upon completion of 12 Education units.

Music Emphasis:

