

SPANISH, B.A.

Program Learning Outcomes

Students who complete the program in Spanish will be able to:

1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on a variety of topics.
3. Converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning.
4. Analyze and interpret target language texts and data sets according to their cultural, literary, and/or linguistic content.
5. Display knowledge of the nature and structure of language.
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

| Code | Title | Units |
|------------------------------------|--|-----------|
| Lower-Division Requirements | | |
| SPA 1001 | Elementary Spanish I (FE) | 4 |
| SPA 1002 | Elementary Spanish II (FE) | 4 |
| SPA 2050 | Intermediate Spanish Conversation I | 3 |
| SPA 2051 | Intermediate Spanish Conversation II | 3 |
| Upper-Division Requirements | | |
| SPA 3000 | Civic Engagement: Conversation, Culture, and Community | 3 |
| SPA 3002 | Advanced Grammar and Reading | 3 |
| SPA 3010 | Latin American Culture and Civilization | 3 |
| SPA 3015 | Culture and Civilization of Spain | 3 |
| SPA 3020 | Mexican American Literature and Culture | 3 |
| SPA 3080 | Genre/Period Studies in Hispanic Literature or Film | 3 |
| SPA 3090 | Current Spanish Linguistics | 3 |
| SPA 4000 | Peninsular Literature Before 1800 | 3 |
| or SPA 4002 | Peninsular Literature Since 1800 | |
| SPA 4037 | Latin American Literature Before 1910 | 3 |
| or SPA 4039 | Latin American Literature Since 1910 | |
| SPA 4085 | Senior Seminar in Spanish | 3 |
| Total Units | | 44 |

Note(s): Take six upper-division study-abroad units approved by the Department and Dean of the College of Arts and Humanities (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/>). Study abroad courses can substitute for or complement courses required in the major.

4-Year Credential Track: Single Subject Teaching Credential

Majors in the Bachelor of Arts and Bachelor of Science degrees complete a minimum of 128 units to graduate. The following majors have the option of choosing the 4-year credential track by fulfilling additional units within the undergraduate degree in fulfillment of the Single Subject California Teaching Credential.

- Art Education, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/art/art-education-ba/>) (Single Subject Art California Teaching Credential)
- Biology, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cnss/bio/biology-ba/>) (Single Subject Science California Teaching Credential)
- Health and Human Performance, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/chs/kin/health-human-performance-ba/>) (Single Subject Physical Education California Teaching Credential)
- French, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/ljwl/french-ba/>) (Single Subject World Languages: French California Teaching Credential)
- History, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/hps/history-ba/>) (Single Subject Social Sciences Teaching Credential)
- Literature-English Education, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/ljwl/literature-ba/>) (Single Subject English Teaching Credential)
- Mathematics, B.S. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cnss/mics/mathematics-bs/>) (Single Subject Mathematics Teaching Credential)
- Music Education, B.A. (<https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/mus/music-education-ba/>) (Single Subject Music California Teaching Credential)
- Spanish, B.A. (p. 1) (Single Subject World Languages: Spanish California Teaching Credential)

For the 4-year credential track, the following 3000 or 4000-level credential courses are strategically added to the undergraduate degree course plan. These courses represent the required courses for the California SB2042 Single Subject Teaching Credential. Students desiring to enroll in the 4-year credential track would need to make application to the Teacher Education program before entry in the 3rd credential course, meeting all program, university and state requirements for classroom observations and tests required prior to student teaching. Students will be vetted through a screening process, which may include a faculty interview, prior to being placed in student teaching. Candidates major in the academic discipline of their choice (e.g. Kinesiology) and are co-advised by both departments throughout their undergraduate program.

Candidates may also apply to the School of Education Graduate Program to fulfill the remaining requirements toward the California Teaching Credential(s). Any 4000-level courses cross listed with the 6000-level credential courses cannot be repeated between the undergraduate and graduate programs. At the point that the requirements for the undergraduate degree are fulfilled, the candidate would apply to the Graduate School of education and complete the remaining courses required for the credential post-baccalaureate.

The following courses may be used for the credentialing purposes in the State of California. When taken prior to the posting of a baccalaureate degree, unit values may not be applied toward master's degree courses. Other appropriate master's degree-level courses must be substituted for unit values.

Requirements

| Code | Title | Units |
|----------|---|-------|
| EDU 3002 | Foundations of Education and Learning Theory ¹ | 3 |
| EDU 3006 | Principles of Language Acquisition ¹ | 3 |

| | | |
|--|--|-----------|
| EDU 4004 | Foundations of Special Education ¹ | 3 |
| EDU 4009 | Classroom Assessment and Research Practices | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education | 2 |
| EDU 4020 | Literacy Instruction for Secondary Teachers ¹ | 3 |
| EDU 4021 | General Methods for Secondary Teachers ¹ | 3 |
| EDU 4050 | Secondary Clinical Practice I | 4 |
| EDU 4055 | Secondary Clinical Practice II | 4 |
| EDU 40CP3 | Secondary Clinical Practice Seminar I | 1 |
| EDU 40CP4 | Secondary Clinical Practice Seminar II | 1 |
| Choose one (1) course from the following based on major: | | 3 |
| EDU 4033 | Methods for Teaching Secondary Mathematics (Mathematics Majors) | |
| EDU 4034 | Methods of Teaching Secondary Science (Biology Major) ² | |
| EDU 4035 | Methods of Teaching Secondary Social Science (History Majors) | |
| EDU 4036 | Methods for Teaching Secondary Foreign Language (French/Spanish Majors) | |
| EDU 4037 | Methods for Teaching Secondary Visual Arts (Art Education Majors) ³ | |
| EDU 4038 | Methods for Teaching Secondary Physical Education (Exercise and Sports Science Majors) | |
| EDU 4039 | Content-Specific Pedagogy for Secondary Teachers (Music Education Majors) ⁴ | |
| Total Units | | 33 |

¹ Requires 20 hours of supervised field experience working with students in a classroom setting.

² BIO 4063 also satisfies this credential requirement.

³ ART 4055 also satisfies this credential requirement.

⁴ MUE 4054 also satisfies this credential requirement.