## LITERATURE, B.A.

## Program Learning Outcomes

Students who complete the program in Literature - Concentrations in Literature and English Education will be able to:

1. Integrate their literature studies with ongoing reflection and hospitable engagement with a diverse world.
2. Identify and articulate characteristics and trends of diverse literatures and historical periods: dates, styles, authors, and canon formation.
3. Develop and support close readings of texts using literary theory and terminology.
4. Employ strong research, rhetorical, linguistics, literary, and analytical skills in their writing.
5. Present literary analysis to formal audiences, demonstrating strategies for audience engagement and oral communication of written work.

## Concentrations

- Literature (p. 1)
- English Education (p. 1)


## Literature Concentration

| Code | Title | Units |
| :---: | :---: | :---: |
| Lower-Division Requirements |  |  |
| LIT 2052 | World Literatures: Ancient and Medieval Literatures | 3 |
| LIT 2054 | British Writers I | 3 |
| LIT 2055 | British Writers II | 3 |
| LIT 2056 | American Writers I | 3 |
| LIT 2057 | American Writers II | 3 |
| Upper-Division Requirements |  |  |
| $\begin{aligned} & \text { LIN } 3012 \\ & \quad \text { or LIN } 3065 \end{aligned}$ | Introduction to Linguistics English Grammar and Usage | 3 |
| LIT 3000 | Literary Analysis | 3 |
| $\begin{aligned} & \text { LIT } 3050 \\ & \text { or LIT } 3051 \end{aligned}$ | Diverse Voices of World Literature (FE) Diverse Voices of Cinema (FE) | 3 |
| $\begin{aligned} & \text { LIT } 3052 \\ & \text { or LIT } 3053 \end{aligned}$ | Diverse Voices of American Literature (FE) Diverse Voices of Women Writers (FE) | 3 |
| LIT 4000 | American Literature to 1900 | 3 |
| $\begin{aligned} & \text { LIT } 4020 \\ & \text { or SPA } 3020 \end{aligned}$ | American Literature Since 1900 <br> Mexican American Literature and Culture | 3 |
| LIT 4048 | Postcolonial Classics and Theory | 3 |
| LIT 4050 | The Novel | 3 |
| LIT 4061 | Shakespeare | 3 |
| LIT 4095 | Literary Theory and Scholarship | 3 |
| Choose three (3) courses from the following: |  | 9 |
| LIT 4044 | Medieval Literature |  |
| LIT 4045 | 17th Century English Literature |  |
| LIT 4046 | Romantic Literature |  |
| LIT 4047 | Victorian Literature |  |
| Total Units |  | 54 |

## English Education Concentration

| Code | Title | Units |
| :---: | :---: | :---: |
| Lower-Division Requirements |  |  |
| COM 2031 | Argumentation and Debate (FE) | 3 |
| JRN 2050 | Introduction to Journalism | 3 |
| LIT 2052 | World Literatures: Ancient and Medieval Literatures | 3 |
| LIT 2054 | British Writers I | 3 |
| LIT 2055 | British Writers II | 3 |
| LIT 2056 | American Writers I | 3 |
| LIT 2057 | American Writers II | 3 |
| TRE 1001 | Introduction to Theatre (FE) | 2 |
| Upper-Division Requirements |  |  |
| LIT 3000 | Literary Analysis | 3 |
| LIN 3012 | Introduction to Linguistics | 3 |
| LIT 3051 | Diverse Voices of Cinema (FE) | 3 |
| LIN 3065 | English Grammar and Usage | 3 |
| LIT 4044 or LIT 4045 | Medieval Literature <br> 17th Century English Literature | 3 |
| LIT 4046 or LIT 4047 | Romantic Literature Victorian Literature | 3 |
| LIT 4048 | Postcolonial Classics and Theory | 3 |
| LIT 4050 | The Novel | 3 |
| LIT 4061 | Shakespeare | 3 |
| LIT 4095 | Literary Theory and Scholarship | 3 |
| WRI 3070 | Writing Theory and Pedagogy | 2 |
| WRI 4000 | Writing for the Community | 3 |
| Choose one (1) course from the following: |  | 3 |
| LIT 4000 | American Literature to 1900 |  |
| LIT 4020 | American Literature Since 1900 |  |
| SPA 3020 | Mexican American Literature and Culture |  |
| Total Units |  | 61 |

## Teacher Preparation

To complete requirements for a preliminary Single Subject (Secondary) California teaching credential, students who pursue the concentration in English Education must pass the CSET Examination in English (including Composition and Rhetoric, Literature, and Linguistics) to demonstrate Subject Matter Competency and complete the Professional Preparation coursework and other items as required by the commission on Teacher Credentialing (CTC).

Note(s): Accepting Associate Degree for Transfer (ADT) (https:// pointloma-public.courseleaf.com/tug-catalog/colleges-schoolsdepartments/adt/)

## 4-Year Credential Track: Single Subject Teaching Credential

Majors in the Bachelor of Arts and Bachelor of Science degrees complete a minimum of 128 units to graduate. The following majors have the option of choosing the 4 -year credential track by fulfilling additional units within the undergraduate degree in fulfillment of the Single Subject California Teaching Credential.

- Art Education, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/art/art-educationba/) (Single Subject Art California Teaching Credential)
- Biology, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/ colleges-schools-departments/cnss/bio/biology-ba/) (Single Subject Science California Teaching Credential)
- Health and Human Performance, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/ chs/kin/health-human-performance-ba/) (Single Subject Physical Education California Teaching Credential)
- French, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/ colleges-schools-departments/cah/ljwl/french-ba/) (Single Subject World Languages: French California Teaching Credential)
- History, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/ colleges-schools-departments/cah/hps/history-ba/) (Single Subject Social Sciences Teaching Credential)
- Literature-English Education, B.A. (p. 1) (Single Subject English Teaching Credential)
- Mathematics, B.S. (https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cnss/mics/mathematicsbs/) (Single Subject Mathematics Teaching Credential)
- Music Education, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/colleges-schools-departments/cah/mus/music-educationba/) (Single Subject Music California Teaching Credential)
- Spanish, B.A. (https://pointloma-public.courseleaf.com/tug-catalog/ colleges-schools-departments/cah/ljwl/spanish-ba/) (Single Subject World Languages: Spanish California Teaching Credential)

For the 4-year credential track, the following 3000 or 4000 -level credential courses are strategically added to the undergraduate degree course plan. These courses represent the required courses for the California SB2042 Single Subject Teaching Credential. Students desiring to enroll in the 4-year credential track would need to make application to the Teacher Education program before entry in the 3rd credential course, meeting all program, university and state requirements for classroom observations and tests required prior to student teaching. Students will be vetted through a screening process, which may include a faculty interview, prior to being placed in student teaching. Candidates major in the academic discipline of their choice (e.g. Kinesiology) and are co-advised by both departments throughout their undergraduate program.

Candidates may also apply to the School of Education Graduate Program to fulfill the remaining requirements toward the California Teaching Credential(s). Any 4000-level courses cross listed with the 6000-level credential courses cannot be repeated between the undergraduate and graduate programs. At the point that the requirements for the undergraduate degree are fulfilled, the candidate would apply to the Graduate School of education and complete the remaining courses required for the credential post-baccalaureate.

The following courses may be used for the credentialing purposes in the State of California. When taken prior to the posting of a baccalaureate degree, unit values may not be applied toward master's degree courses. Other appropriate master's degree-level courses must be substituted for unit values.

## Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| EDU 3002 | Foundations of Education and Learning Theory ${ }^{1}$ | 3 |
| EDU 3006 | Principles of Language Acquisition ${ }^{1}$ | 3 |


| EDU 4004 | Foundations of Special Education ${ }^{1}$ | 3 |
| :---: | :---: | :---: |
| EDU 4009 | Classroom Assessment and Research Practices | 3 |
| EDU 4017 | Teaching and Learning Capstone: Contemporary Issues in the Vocation of Education | 2 |
| EDU 4020 | Literacy Instruction for Secondary Teachers ${ }^{1}$ | 3 |
| EDU 4021 | General Methods for Secondary Teachers ${ }^{1}$ | 3 |
| EDU 4050 | Secondary Clinical Practice I | 4 |
| EDU 4055 | Secondary Clinical Practice II | 4 |
| EDU 40CP3 | Secondary Clinical Practice Seminar I | 1 |
| EDU 40CP4 | Secondary Clinical Practice Seminar II | 1 |
| Choose one (1) course from the following based on major: |  | 3 |
| EDU 4033 | Methods for Teaching Secondary Mathematics (Mathematics Majors) |  |
| EDU 4034 | Methods of Teaching Secondary Science (Biology Major) ${ }^{2}$ |  |
| EDU 4035 | Methods of Teaching Secondary Social Science (History Majors) |  |
| EDU 4036 | Methods for Teaching Secondary Foreign Language (French/Spanish Majors) |  |
| EDU 4037 | Methods for Teaching Secondary Visual Arts (Art Education Majors) ${ }^{3}$ |  |
| EDU 4038 | Methods for Teaching Secondary Physical Education (Exercise and Sports Science Majors) |  |
| EDU 4039 | Content-Specific Pedagogy for Secondary Teachers (Music Education Majors) ${ }^{4}$ |  |
| Total Units |  | 33 |

${ }^{1}$ Requires 20 hours of supervised field experience working with students in a classroom setting.
${ }^{2}$ BIO 4063 also satisfies this credential requirement.
${ }^{3}$ ART 4055 also satisfies this credential requirement.
${ }^{4}$ MUE 4054 also satisfies this credential requirement.

