ACADEMIC AFFAIRS

Provost

Kerry Fulcher, Ph.D.
Office: Mieras Hall, Room 201
Telephone: (619) 849-2651
Fax: (619) 849-2579
E-mail: kerryfulcher@pointloma.edu
Administrative Assistant: Mary Lynn Hewett

Academic Administration

Vice Provost: Holly Irwin, Ph.D.
Office: Mieras Hall, Room 203
Telephone: (619) 849-2706
E-mail: hollyirwin@pointloma.edu
Administrative Assistant: Shelley Fruchey

Academic Studies

Vice Provost: Jim Daichendt, Ph.D.
Office: Academic Deans Center, Room 01
Telephone: (619) 849-2412
Email: jimdaichendt@pointloma.edu
Director of Operations: Marvin Milian

Academic Support

Student Success and Wellness at Point Loma Nazarene University provides academic support and academic enrichment services that focus on assisting students to achieve their educational and personal goals.

Educational Access Center (EAC)

Pamela Harris, Associate Dean

PLNU is committed to providing accommodations to meet the needs of qualified students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Amended Americans with Disabilities Act of 2008.

The Educational Access Center (EAC) at PLNU is located in the Bond Academic Center (619-849-2533) and is the first point of contact for students who have documented disabilities. The EAC (eac@pointloma.edu) determines, provides, and coordinates disability-related accommodations to ensure access for all PLNU students with disabilities. Students with varying disabilities - including those with mobility, visual, hearing, learning, and chronic and mental health conditions - may be eligible for disability-related accommodations, academic adjustments, and auxiliary services through this center. The center also partners with other entities on campus to address accessibility issues and advocacy.

Students are responsible for initiating the accommodation process and acquainting themselves with the procedures for use of approved accommodations. These procedures are available on the Educational Access Center (https://www.pointloma.edu/offices/educational-access-center/) website.

Qualified students with disabilities can receive support throughout the admissions process and their time as a PLNU student. Services may include testing accommodations, priority registration, document conversion, adaptive equipment, assistive technology, notes, interpreters, real time captioning, etc. There is no cost to the student for the services or accommodations provided by the EAC. Students are responsible for acquainting themselves with the procedures for use of accommodations. These procedures are available on the Educational Access Center (https://www.pointloma.edu/offices/educational-access-center/) website.

To qualify for accommodations, students must provide appropriate documentation about their disabilities to the Educational Access Center. Documentation provided to the EAC is confidential. It is the responsibility of the applicant or student to provide this documentation and, if necessary, to cover the cost for such documentation. This includes the cost for learning disability, attention deficit disorder, and mental health evaluations. Contact the EAC or visit the website for more information about disability documentation requirements or to download documentation forms. In most cases there is need for recent documentation (within the past three years) about the disability and/or periodic documentation updates.

PLNU reserves the right to determine the most effective and timely accommodations after consultation with the student about the disability and previous use of accommodations. The provision or use of a disability accommodation does not guarantee or ensure a certain level of achievement for the student. Students with disabilities must meet the same academic standards as all other students.

Accommodation Grievances. Point Loma Nazarene University prohibits discrimination on the basis of disability. PLNU has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints by any member of the PLNU community alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (§29 U.S.C. 794) of the U.S. Department of Education regulations implementing the Act, and the Americans With Disabilities Act, 1990 Title II & III (§42 U.S.C. 126). Section 504 and the ADA, Sections Title II & Title III prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.

Any participant who believes she or he has been subjected to discrimination on the basis of disability, or is unsatisfied with accommodation/academic adjustment plans provided by the Educational Access Center may file a grievance by contacting the ADA Coordinator at ADA@pointloma.edu.

Tutorial Services

Nillie Graf, Tutorial Center Manager

The Tutorial Center provides a range of academic support for all students in traditional undergraduate programs. The services offered are free of charge and include:

- Tutoring sessions with faculty-recommended PLNU student tutors
- Online Live Help via Brainfuse
- Department Review Sessions
- Academic Coaching to support academic goals, enhance study skills, learn time management strategies, and much more.

For more information about Tutorial Center services and available resources, students are encouraged to visit the Tutorial Services (https://www.pointloma.edu/offices/tutorial-services/) website or email tutorialservices@pointloma.edu.

Career Services

Peter Alkatib, Senior Program Co-Manager
Tre Watkins, Senior Program Co-Manager

Point Loma Nazarene University asks our students, “Who are you called to be?”

Career exploration is one way to discern your calling. Consider your interests. Think about classes you enjoy. Plan for experiences that hone your skills and give you insight, from internships to ministries!

Our team partners with your faculty on **Career Presentations** through classes in all academic departments. We also offer the following services:

Career Workshops - These workshops are scheduled weekly, featuring strategies on updating resumes and LinkedIn profiles, interview preparation, job search, and alumni networking. Workshops take place in person and via Zoom. Register on Handshake now!

Advising Sessions - Research shows that group sessions and peer advising are highly effective in the process of career exploration. Students learn from each other, as they ask relevant questions, practice active listening, and reflect with career services facilitators (who may also be alumni employers, hiring managers, industry recruiters, or executive coaches). Join us for an interactive session by registering on Handshake.

Questions? Connect with us at http://www.pointloma.edu/career-services (http://www.pointloma.edu/career-services/) or careerservices@pointloma.edu.