

# NURSING, B.S.N.

## Program Learning Outcomes

**Inquiring Faithfully:** The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.

**Caring Faithfully:** The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death.

**Communicating Faithfully:** The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.

**Following Faithfully:** As defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

**Leading Faithfully:** The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for "Sabbath Rest" as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, discernment.

Code	Title	Units
<b>Lower-Division Requirements</b>		
BIO 1030 and BIO 1030L	Human Anatomy and Physiology I (GE) and Human Anatomy and Physiology I Lab (GE) <sup>1</sup>	4
BIO 1040 and BIO 1040L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab <sup>1</sup>	4
BIO 2020 and BIO 2020L	Microbiology of Infectious Diseases and Microbiology of Infectious Diseases Lab <sup>2,3</sup>	4
CHD 1050	Human Development <sup>4</sup>	3
CHE 1003 and CHE 1003L	Introduction to General, Organic, and Biological Chemistry (GE) and Introduction to General, Organic, and Biological Chemistry Lab (GE) <sup>1</sup>	5
MTH 2003	Introduction to Statistics <sup>3</sup>	3
NSG 1080	Professional Development I: Introduction to Nursing	2
NSG 2050	Nursing of Individuals: Adult Health I	3
NSG 2051	Nursing of Individuals: Clinical Practicum I	3
NSG 2060	Nursing of Individuals: Adult Health II	4
NSG 2061	Nursing of Individuals: Clinical Practicum II	3
NSG 2070	Pharmacology in Nursing	2
NSG 2080	Professional Development II: Reflective Practice	1
NUT 2025	Fundamentals of Nutrition <sup>4</sup>	3

PSY 1001	Psychology of Personal Development - First Year Experience (GE) <sup>1</sup>	3
Foundational Exploration units from The Social World		3-4
<b>Upper-Division Requirements</b>		
NSG 3010	Nursing of Families: Child/Adolescent Focus	2
NSG 3011	Nursing of Families: Child/Adolescent Clinical Practicum	2.5
NSG 3030	Nursing of Families: The Childbearing Process	2
NSG 3031	Nursing of Families: Childbearing Process Clinical Practicum	2.5
NSG 3040	Nursing of Families: Adult Health III	2
NSG 3041	Nursing of Families: Adult Health III Clinical Practicum	3
NSG 3080	Professional Development III: Compassionate Clinical Reasoning	1
NSG 3099	Nursing Research	2
NSG 4050	Nursing of Communities: Mental Health Focus	3
NSG 4051	Nursing of Communities: Mental Health Clinical Practicum	2
NSG 4060	Nursing of Communities: Community Health Focus	3
NSG 4061	Nursing of Communities: Community Health Focus Clinical Practicum	1
NSG 4070	Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice	3
NSG 4080	Professional Development IV: Transition to Practice	1
NSG 4081	Nursing Capstone Practicum	3
PSY 3021	Abnormal Psychology	3
SOC 3060	Race and Ethnicity	3
<b>Total Units</b>		<b>89-90</b>

<sup>1</sup> Prerequisite to Nursing program, i.e., admission to NSG 2050 and NSG 2051.

<sup>2</sup> May be allowed to complete concurrent with first Nursing course.

<sup>3</sup> A grade of at least "C" is required in BIO 2020, BIO 2020L, ENG 1010, and MTH 2003.

<sup>4</sup> Must be completed by the end of the sophomore year.

<sup>5</sup> A grade of at least "B" in NSG 1080 and a cumulative GPA of 3.000 are required for consideration for admission to the Nursing Major.

## Early Entry Into Graduate Studies

This opportunity allows senior BSN students to start online graduate course work while concurrently completing the traditional BSN degree at PLNU. This early entry program will involve three (3) semesters starting the summer following junior-level courses. Students will take one (1) graduate course per semester (Summer-Fall-Spring) for a total of seven (7) units in addition to senior BSN courses.

After a minimum of 1-year clinical experience as a licensed, registered nurse, individualized advising will facilitate the graduate student's decision regarding specialty track. The following graduate degrees and program specialties are available:

- Master of Science in Nursing (MSN): Clinical Nurse Specialist (Adult/Gerontology, Pediatrics, Women's Health), Family Nurse Practitioner, Healthcare Leadership, Nursing Education

- Doctor of Nursing Practice (DNP): Clinical Nurse Specialist, Family Nurse Practitioner, Healthcare Leadership

## Program Eligibility

Program eligibility for Early Entry into Graduate Studies is consistent with Nursing graduate program requirements:

- Minimum cumulative grade point average of 3.200
- Successful completion of junior-level, undergraduate courses, without disciplinary history (e.g. repeated courses, academic risk) while enrolled in the PLNU BSN program
- Two (2) academic references including theory and clinical professors
- Curriculum vitae or resume
- Interview with the graduate nursing selection committee, which will include completion of an interview day essay
- A completed graduate program application and fee

### Notes:

- Documentation of active RN license in applicant's state of residence is required after BSN completion and prior to official start date of selected Graduate Program.
  - All students who complete clinicals within the state of California must hold an active RN license issued by the California Board of Registered Nursing (BRN) as a pre-clinical requirement.
- At least one (1) year of continuous full-time employment experience as a Registered Nurse (RN) in a United States healthcare facility prior to the start of graduate program clinical coursework.

## Graduate Courses

Code	Title	Units
NSG 5002	Applied Statistics in Health Science	2
NSG 5003	Following Faithfully: Healthcare Policy and Ethics	3
NSG 5009	Health Promotion Across the Lifespan	2
<b>Total Units</b>		<b>7</b>