

GEL - EDUCATION LEADERSHIP

GEL 6003 Instructional Leadership (APA Cycle 3) (3 Units)

This course addresses a candidate's knowledge of California's student academic content standards; appropriate and effective curriculum, instructional, and assessment practices; and the candidate's ability to analyze classroom instruction and provide focused, constructive feedback to teachers to improve teaching and learning for all students.

GEL 6003F Fieldwork and Practicum for Instructional Leadership (CalTPA Cycle 3) (1 Unit)

Application of coursework to directed experiences in school leadership. Credit/No Credit.

Concurrent: Concurrent seminar may be required.

GEL 6004 Equitable and Socially Just School Communities (3 Units)

This course provides an opportunity for the candidate to learn how to work effectively as a leader with the entire school community. Candidates will understand and address the diverse expectations, needs, aspirations, and goals of family and community groups and learn how to mobilize community resources in planning and decision-making for student achievement. The program offers the candidate an opportunity to examine and evaluate their attitudes toward people of different races, cultures, and ethnic backgrounds as well as examine their attitudes towards sexual orientation and individuals with disabilities so they will be effective leaders in a diverse setting and value individuals from different family structures, religions, races, cultures, socio-economic statuses, and ethnic backgrounds, and treat them with fairness and respect. Candidates will learn theories, practices, and application of restorative justice and social justice models.

Letter grade.

GEL 6004F Fieldwork and Practicum for Equitable and Socially Just Communities (1 Unit)

Application of coursework to directed experiences in school leadership. Credit/No Credit.

Concurrent: Concurrent seminar may be required.

GEL 6005 Organizational and Systems Leadership (3 Units)

This course provides an opportunity for the candidate to learn how to implement California school laws, guidelines, and other relevant federal, state, and local requirements and regulations; develop and implement the school's budget; and understand and manage the complex interaction of all of the school's systems to promote teaching and learning.

Letter grade.

GEL 6005F Fieldwork and Practicum for Organizational and Systems Leadership (1 Unit)

Application of coursework to directed experiences in school leadership. Credit/No Credit.

Concurrent: Concurrent seminar may be required.

GEL 6006 School Improvement Leadership (APA Cycle 1) (3 Units)

This course provides multiple opportunities for the candidate to learn, practice, and reflect on school improvement and enhanced student achievement for all. This course addresses the candidate's knowledge and strategic implementation of appropriate and effective school improvement, theories and strategies, his/her ability to build capacity, as well as his/her ability to communicate and lead others in continuous improvement and monitoring of these efforts based on school outcomes. There is an opportunity for collaborating with others to identify student and school needs, developing a data-based school growth plan, and identifying and using available human, fiscal, and material resources to implement the school growth plan, using change strategies based on current, relevant theories and best practices in school improvement. Letter grade.

GEL 6006F Fieldwork and Practicum for School Improvement Leadership (CalAPA Cycle 1) (1 Unit)

Application of coursework to directed experiences in school leadership. Credit/No Credit.

Concurrent: Concurrent seminar may be required.

GEL 6007 Professional Learning and Growth Leadership (APA Cycle 2) (3 Units)

This course teaches candidates to model professional growth, framed around principles of adult learning, and identify and facilitate focused, developmentally appropriate professional growth opportunities to build individual and collective capacity. These capacities include collaborating with others to help achieve the school's vision through professional learning focused on improving teaching and learning. The program provides multiple opportunities for each candidate to learn, practice, and reflect on professional growth leadership.

GEL 6007F Fieldwork and Practicum for Professional Learning and Growth Leadership (CalAPA Cycle 2) (1 Unit)

Application of coursework to directed experiences in school leadership. Credit/No Credit.

Concurrent: Concurrent seminar may be required.

GEL 6008 Ethical and Visionary Leadership (3 Units)

This course provides an opportunity for the candidate to learn and develop and implement a school vision based in ethical, just, and moral practices to enhance learning for faculty, staff, and students. Leadership theories, problem and decision-making models and socially just practices will be explored through case studies and simulations. The candidate has multiple opportunities to model personal and professional ethics, integrity, justice, and fairness and receive feedback from faculty and peers; reflect on personal leadership beliefs and practices; develop mechanisms for sustaining personal motivation, commitment, energy and health and learn to balance professional and personal responsibilities. Letter grade.

GEL 6008F Fieldwork and Practicum for Ethical and Visionary Leadership (1 Unit)

Application of coursework to directed experiences in school leadership. Credit/No Credit.

Concurrent: Concurrent seminar may be required.

GEL 6048 Administrative Intern Support Seminar (1 Unit)

This support course is a requirement each quad that a Preliminary Administrative Credential candidate serves as an intern principal for a school district while enrolled in the Preliminary Administrative Program. Candidates meet weekly with an assigned university supervisor for coaching, mentoring and on-the-job support.

GEL 7011 Educational Leadership: From the Inside Out (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course specifically focuses on the strengths and values the candidate brings to educational leadership; in conjunction with the university coach and district mentor, the candidate develops an individualized learning plan.

Credit/No Credit.

GEL 7012 Educational Leadership: Management of the Learning Environment (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on how educational leaders manage the organization to cultivate a safe and productive learning and working environment (CPSEL 3).

Credit/No Credit.

GEL 7013 Educational Leadership: Shaping a Culture of Teaching and Learning (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on how educational leaders shape a collaborative culture of teaching and learning, informed by professional standards and focused on student and professional growth (CPSEL 2).

Credit/No Credit.

GEL 7014 Educational Leadership: Family and Community Engagement (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on how educational leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources (CPSEL 4).

Credit/No Credit.

GEL 7015 Educational Leadership: Ethics and Integrity (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on how educational leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard (CPSEL 5).

Credit/No Credit.

GEL 7016 Educational Leadership: External Context and Policy (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on how educational leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices (CPSEL 6).

Credit/No Credit.

GEL 7017 Educational Leadership: Development and Implementation of a Shared Vision (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on how educational leaders facilitate the development and implementation of a shared vision of learning and growth of all students (CPSEL 1).

Credit/No Credit.

GEL 7018 Educational Leadership: Capstone (1 Unit)

The Clear Administrative Services courses provide job-embedded, individualized coaching in each of the six California Professional Standards for Educational Leaders for recently hired school administrators who possess a valid Preliminary Administrative Services credential. This course focuses on the candidate's inquiry and practice-centered research project, showcasing the candidate's knowledge and skill in one of the six CPSELs.

Credit/No Credit.