

# SCHOOL OF NURSING

## Mission Statement

The School of Nursing at Point Loma Nazarene University exists to support the university Wesleyan Mission and to provide an interdisciplinary learning program of excellence. Graduates of the School of Nursing are distinctly identified by grace, truth, and holiness, serving others after the example of Christ, as they are sent to fulfill their calling as professional nurses.

*So He got up from the meal, took off His outer clothing, and wrapped a towel around His waist. After that, He poured water into a basin and began to wash His disciple's feet, drying them with a towel that was wrapped around Him. Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set an example that you should do as I have done for you. John 13:4-5 (NIV)*

## Vision Statement

The School of Nursing at Point Loma Nazarene University embraces, as a covenant, the commitment to excellence within a dynamic Christian environment in which each one will engage in the sacred work of nursing. This sacred work involves symbolically removing one's shoes in service of others.

*Take off your sandals for the place you are standing is holy ground. Exodus 3:5 (NIV)*

## Faculty

Mary Adams, PhD, RN  
Loyola University Chicago

Angelica Almonte, PhD, RN  
University of San Diego

Lori Ballantyne, DNP, RN-BC, CCDS  
University of Minnesota

Casey Blalock, MSN, RN, CNS, CPN  
Point Loma Nazarene University

Rochelle Doyle, MSN, RN, CNS  
Point Loma Nazarene University

Peggy Holub, MSN, RNC-NIC, CNS, WTA-C  
Point Loma Nazarene University

Christina Kelley, DNP, RN-BC, AGCNS-BC, CCRN-K, CNE, NPD-BC, NE-BC  
Point Loma Nazarene University

Son Chae Kim, PhD, RN  
Associate Dean, Graduate Programs  
University of San Diego

Patty Magdaluyo, MSN, RN, AGCNS-BC, AOCNS, OCN, PHN  
Point Loma Nazarene University

Gabriella Malagon-Maldonado, PhD, DNP, APRN, CNS, NEA-BC  
University of San Diego

Larry Rankin, PhD, RN, CNE  
University of Michigan

Lesley Rankin Gonzalez, PhD

Capella University

Michelle Federe Riingen, DNP, RN, CNS-BC  
Dean  
Case Western Reserve University

Lindsey Ryan, PhD, RN, ACNS-BC, CCRN-K, NE-BC  
University of California, San Diego

Erelyn Querimit Vinegas, DNP, RN, CNS  
Point Loma Nazarene University

- Graduate Nursing (<https://pointloma-public.courseleaf.com/prior-catalogs/2022-2023/grad-catalog/colleges-schools-departments/son/grad-nursing/>)
  - Doctor of Nursing Practice (<https://pointloma-public.courseleaf.com/prior-catalogs/2022-2023/grad-catalog/colleges-schools-departments/son/grad-nursing/doctor-nursing-practice/>)
  - Nursing, M.S. (<https://pointloma-public.courseleaf.com/prior-catalogs/2022-2023/grad-catalog/colleges-schools-departments/son/grad-nursing/nursing-ms/>)
  - Post-M.S.N. Clinical Nurse Specialist Certificate (<https://pointloma-public.courseleaf.com/prior-catalogs/2022-2023/grad-catalog/colleges-schools-departments/son/grad-nursing/post-msn-clinical-nurse-specialist-certificate/>)

## Nursing

### GED 6070 Applied Psychology of Learning (3 Units)

This course provides opportunity for the application of research and theory in the study of how learning occurs. Major attention devoted to the cognitive development of the learner, how knowledge and behavior are developed, conditions that promote learning, how to accommodate the needs of the diverse learners, and how to evaluate a variety of learning environments across the life span.

### GNSG 5001 Writing and Research (3 Units)

This course introduces foundational concepts and issues designed to assist the graduate student with scholarly writing skills and research inquiry techniques. Statistical methods for nursing research including: descriptive statistics, inferential statistics, sampling, hypothesis testing, frequency distribution, and correlation are included.

### GNSG 5045 RN-MSN Transition I (4 Units)

This course explores Christian nursing history, scholarly writing, research, theory, and the legal/ethical foundations for practice in the professional role. This course prepares the student for GNSG 6020 and GNSG 6022. Letter grade.

### GNSG 5046 RN-MSN Transition II (4 Units)

This course explores the environmental, multi-cultural, and global issues related to nursing in the community. Current trends in nursing management and servant leadership for communication, decision making and management of groups are also investigated.

### GNSG 6000 CNS Role Acquisition (2 Units)

This course will focus on the role of the clinical nurse specialist and the spheres of influence in quality initiatives and ethical comportment. Leadership aspects of quality monitoring, program planning and evaluation will be analyzed. A leadership role in ethical discussions at the unit, organization and/or system level will be explored. Additionally the student will work collaboratively to enhance decision making. All specialties together. Letter grade.

**GNSG 6002 Following Faithfully: Servant Leadership (2 Units)**

This course focuses on the development of skills necessary for effective interpersonal communications, both written and oral. Scholarly writing and effective oral presentation principles are emphasized. Wesleyan thought as it relates to service, nursing and nursing leadership is integrated through interprofessional teaching. A review of the history of nursing based on religious teachings is discussed with an emphasis on the role of servant leadership and nursing practice. Leadership clinical hours begin during GNSG 6002. GNSG 6002 must be completed concurrently or before Leadership clinical hours may be accumulated. Hours include participation in local leadership organizations and/or activities.

Letter grade.

**GNSG 6003 Following Faithfully: Healthcare Policy and Ethics (3 Units)**

This course provides an understanding of legal, regulatory, and socioeconomic forces that affect healthcare delivery and health outcomes for individuals, communities, and populations. Concepts related to access to healthcare, social determinates, ethical dimensions and dilemmas, local/state/national healthcare policies, quality of health care delivery, and the advanced nursing practice roles will be discussed. Emphasis will be placed on the policy, values, and principles that guide the practice of nurse leaders.

Letter grade.

**GNSG 6005 Advanced Assessment and Health Promotion Across the Lifespan (2.5 Units)**

This course provides a focused examination of health assessment across the human lifespan, focusing on the concepts of health promotion, disease prevention, and nursing care.

Letter grade.

**GNSG 6005L Advanced Assessment and Health Promotion Across the Lifespan Practicum (0.5 Units)**

This laboratory course provides opportunity for application of nursing assessment and health promotion theory as it relates to advanced practice nursing role.

Credit/No Credit.

**Corequisite(s):** GNSG 6005

**GNSG 6006 Advanced Pathophysiology (3 Units)**

This course provides an understanding of pathophysiology and alterations in normal human physiologic function across the life span. Emphasis will be on pathophysiological principles and clinical consequences of common disease processes that are essential for performing advanced health assessment, differential diagnoses, and clinical therapeutic decisions for treatments.

Letter grade.

**GNSG 6007 Advanced Pharmacology (3 Units)**

This course is designed to introduce advanced pharmacology knowledge for registered nurses to practice at the advanced level across the lifespan. The course content includes principles of pharmacodynamics, pharmacokinetics, pharmacogenetics, pharmacotherapeutics, drug-drug, and drug-food interactions of broad categories of pharmacologic agents. The goal of the course is to prepare students with a well-grounded understanding and application of advanced pharmacologic principles for patient management.

Letter grade.

**GNSG 6008 Advanced Health Assessment Across the Lifespan (2 Units)**

This course focuses on the integration of advanced health assessment principles and skills for comprehensive physical assessment across the lifespan. Emphasis will be on comprehensive and focused health history, advanced physical assessment of body systems, psychosocial assessment, differentiation of assessment findings, and assessment documentation. Incorporation of developmental, psychosocial, spiritual, and functional assessment will be included.

Letter grade.

**Corequisite(s):** GNSG 6008L

**GNSG 6008L Advanced Health Assessment Across the Lifespan Practicum (1 Unit)**

This practicum course provides an opportunity for the application of advanced nursing assessment principles and skills to complete comprehensive health history, physical, and psychosocial assessment of patients across the lifespan.

Credit/No Credit.

**Corequisite(s):** GNSG 6008

**GNSG 6009 Health Promotion Across the Lifespan (2 Units)**

This course examines strategies for health promotion, risk management, and disease prevention for all ages, individuals, families, communities, and population groups. The focus will be on theoretical models, evidence-based practice standards, the latest research and trends in health promotion, genomics, and disease prevention, and national initiatives to maximize health, well-being, and quality of life. The roles of the nurse leader and advocate for maintaining health and modifying health risk factors will be explored.

Letter grade.

**GNSG 6014 Advanced Health Assessment: Adult Gerontology (1 Unit)**

This course focuses on the application of advanced health assessment principles and skills for comprehensive physical assessment of young and older adults. Emphasis will be on comprehensive and focused health history, advanced physical assessment of body systems, psychosocial assessment, differentiation of assessment findings, and assessment documentation. Incorporation of developmental, psychosocial, spiritual, and functional assessment will be included.

Letter grade.

**Prerequisite(s):** GNSG 6008 and GNSG 6008L

**GNSG 6015 Advanced Health Assessment: Pediatrics (1 Unit)**

This course focuses on the application of advanced health assessment principles and skills for comprehensive physical assessment of children. Emphasis will be on comprehensive and focused health history, advanced physical assessment of body systems, psychosocial assessment, differentiation of assessment findings, and assessment documentation. Incorporation of developmental, psychosocial, spiritual, and functional assessment will be included.

Letter grade.

**Prerequisite(s):** GNSG 6008 and GNSG 6008L

**GNSG 6016 Advanced Health Assessment: Women's Health (1 Unit)**

This course focuses on the application of advanced health assessment principles and skills for comprehensive physical assessment of women across the lifespan. Emphasis will be on comprehensive and focused health history, advanced physical assessment of body systems, psychosocial assessment, differentiation of assessment findings, and assessment documentation. Incorporation of developmental, psychosocial, spiritual, and functional assessment will be included.

Letter grade.

**Prerequisite(s):** GNSG 6008 and GNSG 6008L

**GNSG 6020 Research Inquiry and Theory (3 Units)**

This course builds the student's understanding of scholarly inquiry, knowledge generation, research design and methods, and research utilization as best practices in health care. Students will assume a leadership role in the development of the skills related to translational research, data collection and analysis, and evaluation culminating in dissemination of findings. A variety of theoretical frameworks will be presented and discussed, and the connection of theory guiding practice change will be highlighted.

Letter grade.

**GNSG 6020L Research Inquiry and Theory Practicum (0.5 Units)**

This practicum course builds the student's understanding and application of scholarly inquiry, knowledge generation, research design and methods, and research utilization as best practices in health care. Students will assume a leadership role in the development of the skills related to translational research, data collection and analysis, and evaluation culminating in dissemination of findings. A variety of theoretical frameworks will be applied and discussed, and the connection of theory guiding practice change will be highlighted. This laboratory course provides opportunity for application of research and EBP methods as it relates to advanced practice nursing role.

Credit/No Credit.

**Corequisite(s):** GNSG 6020

**GNSG 6021 Foundations for Evidence-Based Nursing Practice (2 Units)**

This course provides a foundation for advanced clinical scholarship and healthcare improvement. Emphasis will be on a review of research methods, critical appraisal, evidence synthesis, evidence-based quality improvement initiatives, statistics, and scholarly dissemination. Students will develop essential knowledge and skills to translate research into practice by examining research, evidence-based practice, and improvement science.

Letter grade.

**GNSG 6022 Evidence-Based Practice Process (2 Units)**

This course will assist in building the students' understanding of the process of Evidence Based Practice (EBP) and theoretical foundations. The EBP content will center on the development of clinical practice questions and review of the literature as it applies. Students will develop knowledge and skills in appraising the quality of research evidence, and subsequent application to improve clinical practice.

Letter grade.

**GNSG 6023 Planning and Management of Evidence-Based Initiatives (2 Units)**

This course prepares students to design, plan and implement evidence-based healthcare innovation initiatives. Students will focus on strategic project planning and management processes using quality improvement tools and fiscal management methodologies. Emphasis will be on strategizing and managing clinical change projects to optimize quality, safety and clinical practice outcomes.

Letter grade.

**Prerequisite(s):** GNSG 6021

**GNSG 6024 Adult/Gerontology Nursing CNS Role Acquisition (2 Units)**

This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on healthcare conditions associated with the young adult to older adult, including end of life. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups.

Letter grade.

**GNSG 6024B Adult Gerontology Theory: Prevention, Wellness Across the Continuum (Optional for A/G National Certification) (2 Units)**

This course is designed to address the Prevention and wellness issues that challenge the adult gerontology individual across the continuum of aging. Specific aspects addressed will include wellness and prevention strategies and recommendations for young adults, older adults and the frail elderly populations based on the American Colleges of Nursing Education Adult Gerontology competencies.

**GNSG 6024L Adult/Gerontology Practicum (1-3 Units)**

This practicum provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on healthcare conditions associated with the young adult to older adult, including end of life. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups.

Repeatable up to twelve (12) units. Credit/No Credit.

**GNSG 6025 Pediatric Nursing CNS Role Acquisition (2 Units)**

This course provides the opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to the neonate through adolescence with an emphasis on family. This course focuses on growth and development and healthcare conditions associated with the pediatric patient.

Letter grade.

**GNSG 6025L Pediatrics Role Practicum (1-3 Units)**

This practicum provides the opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to the neonate through adolescence with an emphasis on family. This course focuses on growth and development and healthcare conditions associated with the pediatric patient.

Repeatable up to twelve (12) units. Credit/No Credit.

**GNSG 6026 Family/Individual Health Nursing CNS Role Acquisition (2 Units)**

This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including child bearing women, within the context of the family and community.

Letter grade.

**GNSG 6026L Family/Individual Health Role Practicum (1-3 Units)**

This practicum provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including child bearing women, within the context of the family and the community.

Repeatable up to twelve (12) units. Credit/No Credit.

**GNSG 6030 Educating Nurses for Radical Transformation (3 Units)**

This course focuses on preparing the next generation of clinical or academic nurse educators to create positive nursing practice changes. Emphasis will be placed on analyzing and synthesizing factors that influence health care so that nursing practice may be radically transformed. Practical applications will be made in classroom and clinical settings and focus on quality, safety, and innovation. Current research is explored to build upon best practices in nursing education.

**GNSG 6030L Educating Nurses for Radical Transformation Practicum (0.5 Units)**

This laboratory course provides opportunity for application of analysis and synthesis of factors that influence health care so that nursing practice may be radically transformed. Practical application will be made in practicum settings and will focus on quality, safety, and innovation as it relates to advanced practice nursing role.

Credit/No Credit.

**Corequisite(s):** GNSG 6030

**GNSG 6034 Adult Gerontology Nursing CNS Role Acquisition I (2 Units)**

This course focuses on the advanced practice nursing management of acute healthcare conditions associated with young and older adults in acute care settings. Emphasis will be on patient care management, including assessment, diagnosis, clinical reasoning, medications, and evidence-based interventions for young and old adults with acute disorders. The leadership roles of adult gerontology clinical nurse specialists in healthcare systems will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6008, GNSG 6008L

**GNSG 6035 Pediatric Nursing CNS Role Acquisition I (2 Units)**

The focus of this course is the advanced practice nursing management of acute healthcare conditions among children within the context of their families in acute care settings. Emphasis will be on normal developmental issues and concerns, patient care management, assessment, diagnosis, clinical reasoning, medications, and evidence-based interventions for children with acute disorders. The advanced nursing leadership roles in healthcare systems will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6008, GNSG 6008L

**GNSG 6036 Women's Health Nursing CNS Role Acquisition I (2 Units)**

This course focuses on the advanced practice nursing management of acute healthcare conditions among child-bearing women in acute care settings. Emphasis will be on patient care management, including assessment, diagnosis, clinical reasoning, medications, and evidence-based interventions for child-bearing women with acute disorders. The advanced nursing leadership roles in healthcare systems will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6008, GNSG 6008L

**GNSG 6044 Adult Gerontology Nursing CNS Role Acquisition II (3 Units)**

This course focuses on the advanced practice nursing management of chronic illnesses associated with young and older adults. Emphasis will be on primary and secondary prevention of common chronic illnesses, transitional care models, interprofessional chronic illness management of at-risk patients, health education and coaching to prevent hospital readmission, coordination of specialized care, and evidence-based decision-making. The leadership roles of adult-gerontology clinical nurse specialists in healthcare systems will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6008, GNSG 6008L

**GNSG 6045 Pediatric Nursing CNS Role Acquisition II (3 Units)**

This course focuses on the advanced practice nursing management of chronic illnesses among children and families. Emphasis will be on secondary and tertiary prevention of common chronic illnesses, transitional care models, interprofessional chronic illness management, healthy lifestyle behaviors, patient and family resilience, and disability. The advanced nursing leadership roles in promoting innovative ways for chronic illness management will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6007, GNSG 6008, GNSG 6008L

**GNSG 6046 Women's Health Nursing CNS Role Acquisition II (3 Units)**

This course focuses on the advanced practice nursing management of chronic illnesses among child-bearing women. Emphasis will be on secondary and tertiary prevention of common chronic illnesses, transitional care models, interprofessional chronic illness management, healthy lifestyle behaviors, patient and family resilience, and disability. The advanced nursing leadership roles in promoting innovative ways for chronic illness management will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6007, GNSG 6008, GNSG 6008L

**GNSG 6048 Leading with Integrity (3 Units)**

This course is taught in an intensive seminar format that includes discussions with executives who have led with integrity. The course challenges the student to integrate their academic knowledge, core values, and experiences as it relates to servant leadership. The course will draw from inspirational leaders and provide a strong foundation for ethical and conscientious leadership to influence cultural change in the workplace. It incorporates an executive speaker series along with a practical diagnosis of case studies and leading articles designed to have students define their personal leadership position as students explore the notion of integrity in their professional and private lives.

**GNSG 6054 Adult Gerontology Nursing CNS Role Acquisition III (3 Units)**

This course provides theories and science of aging, special care needs, and quality care of older adults and their families. Comprehensive geriatric assessment, evidence-based practice for older adults and families, gerontological nursing research, interprofessional collaborative practice, and leadership will be emphasized.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6008, GNSG 6008L

**GNSG 6055 Pediatric Nursing CNS Role Acquisition III (3 Units)**

The focus of this course is the advanced practice nursing management of psychosocial, behavioral, and cognitive health of children and adolescents, and their families. Advanced nursing leadership, interprofessional collaborative practice, policy advocacy, and ethical principles within the healthcare systems will be explored.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6007, GNSG 6008, GNSG 6008L

**GNSG 6056 Women's Health Nursing CNS Role Acquisition III (3 Units)**

This course will examine various topics integral to women's physical and mental health in the United States. Topics include programs, services, and policies that affect women's health as well as the medical care provided for women throughout the lifespan. A discussion of socioeconomic status, racial disparities, and social health issues in light of women's health through the lens of upstream thinking will be threaded throughout the course.

Letter grade.

**Prerequisite(s):** GNSG 6006, GNSG 6007, GNSG 6008, GNSG 6008L

**GNSG 6064 (A,B,C,D,E) Adult Gerontology Nursing CNS Role Practicum (2-3 Units)**

The clinical practicum series will provide opportunities for the student to experience professional growth as an adult/gerontology clinical nurse specialist. The NACNS core competencies will be emphasized throughout the practice course series, including competencies in Patient Direct Care Sphere of Impact (A-2u), Organizations/Systems Sphere of Impact (B-2u), Nurses and Nursing Practice Sphere of Impact (C-2u), and planning (D-3u) and implementation (E-3u) of an evidence-based quality improvement project.

Must be taken for a total of twelve (12) units. Credit/No Credit.

**GNSG 6065 (A,B,C,D,E) Pediatric Nursing CNS Role Practicum (2-3 Units)**

The clinical practicum series will provide opportunities for the student to experience professional growth as a pediatric clinical nurse specialist. The NACNS core competencies will be emphasized throughout the practice course series, including competencies in Patient Direct Care Sphere of Impact (A-2u), Organizations/Systems Sphere of Impact (B-2u), Nurses and Nursing Practice Sphere of Impact (C-2u), and planning (D-3u) and implementation (E-3u) of an evidence-based quality improvement project.

Must be taken for a total of twelve (12) units. Credit/No Credit.

**GNSG 6066 (A,B,C,D,E) Women's Health Nursing CNS Role Practicum (2-3 Units)**

The clinical practicum series will provide opportunities for the student to experience professional growth as a women's health clinical nurse specialist. The NACNS core competencies will be emphasized throughout the practice course series, including competencies in Patient Direct Care Sphere of Impact (A-2u), Organizations/Systems Sphere of Impact (B-2u), Nurses and Nursing Practice Sphere of Impact (C-2u), and planning (D-3u) and implementation (E-3u) of an evidence-based quality improvement project.

Must be taken for a total of twelve (12) units. Credit/No Credit.

**GNSG 6067 (A,B,C,D) Nursing Education and Leadership Practicum (3 Units)**

The clinical practicum series will provide opportunities for the student to experience professional growth in education and/or leadership as a graduate-prepared nurse. The focus will be on the application of knowledge, skills, and attitudes in education, healthcare management, and leadership.

Must be taken for a total of twelve (12) units. Credit/No Credit.

**GNSG 6068 (A,B,C,D) Healthcare Leadership Practicum (3 Units)**

The clinical practicum series will provide opportunities for the student to experience professional growth in healthcare leadership as a graduate-prepared nurse. The focus will be on the application of knowledge, skills, and attitudes in education, healthcare management, and leadership.

Must be taken for a total of twelve (12) units. Credit/No Credit.

**GNSG 6087 Healthcare Financial Management (3 Units)**

This course provides a basic framework for understanding and using financial information for making decisions in the healthcare industry. Topics covered include: operating and capital budgets, cost-volume-profit relationships, variance analysis, time value of money, financial statements, government accounting, and ethics in financial management.

**GNSG 6088 Healthcare Leadership and Innovation (3 Units)**

This course provides an understanding of organization and systems leadership competencies for the improvement of healthcare delivery as future nurse leaders. Students will develop knowledge of the healthcare environment, leadership skills among the interprofessional teams, professional development, financial planning and analysis, resource management, system integration, and quality improvement principles to demonstrate outcomes. Special attention will be given to systems thinking, innovation, leadership theories, quality and safety initiatives, process evaluation, gap and cost analysis, budgeting, human resources, and business planning.

**GNSG 6090 Special Studies In Nursing (1-3 Units)**

This course provides opportunity for selected studies in the area of Nursing as determined by the School of Nursing.

May be repeated for credit up to a maximum of six (6) units as long as the content is different.

**Prerequisite(s):** Permission is required from the Dean of the School of Nursing and the course faculty. Student must be in good academic standing.

**GNSG 6095A Comprehensive Exam A (0.5 Units)**

In partial completion of the MSN requirements with a clinical nurse specialist focus or general track, the student will complete an oral exam demonstrating breadth and depth of scholarly thought, critical analysis and synthesis of complex healthcare topics for the Masters prepared nurse.

Credit/No Credit.

**Prerequisite(s):** All nursing theory coursework including GNSG 6020 and GNSG 6022. GNSG 6007 may be taken concurrently.

**GNSG 6095B Comprehensive Exam B (0.5 Units)**

For final completion of the MSN requirements with a clinical nurse specialist or general track, the student will complete a written comprehensive exam demonstrating breadth and depth of scholarly thought, critical analysis and synthesis of complex healthcare topics for the Masters prepared nurse. All nursing theory course work must be completed prior to registering.

Credit/No Credit.

**Prerequisite(s):** GNSG 6095A

**GNSG 6096 Comprehensive Exam (1 Unit)**

This is the culminating course for the student to demonstrate competency in achieving program learning outcomes. The student will complete an oral and a written comprehensive examination demonstrating the competencies in planning, implementing, and evaluating an evidence-based quality improvement project in the specialty area.

Credit/No Credit.

**GNSG 7001A Introduction to Statistics and Data Analysis (1 Unit)**

Explores research design, methodology and data analysis. This course introduces the DNP student to the process of quantitative data analysis, including the procedures which are appropriate for handling these data in given situations. Inferential statistics are incorporated in the research process. Students will also acquire the knowledge and skills to evaluate the use of building infrastructure for the collection and analysis of interprofessional healthcare work force data.

**GNSG 7001B Applied Statistics and Data Analysis (2 Units)**

Explores research design, methodology and data analysis. This course introduces the DNP student to the process of quantitative data analysis, including the procedures which are appropriate for handling these data in given situations. Inferential statistics are incorporated in the research process. Students will also acquire the knowledge and skills to evaluate the use of building infrastructure for the collection and analysis of interprofessional healthcare work force data.

**GNSG 7003 Healthcare Policy Leadership (2 Units)**

This course reviews the legislative process focusing on individual involvement at the local state and national levels to effect healthcare change for individuals and patient populations, and marginalized groups. Advanced practice nurses are prepared to lead change to advance health. Students take a leadership role in the legislative process through analysis and synthesis of healthcare policy.

**GNSG 7005 Informatics (2 Units)**

An overview of concepts that formulate the framework for professional nursing practice. The historical, philosophical, and professional perspectives are presented as the genesis for the development of professional nursing. Emphasis is placed upon the theoretical basis for the science of nursing. Also included in the module are the concepts of communication between health providers to assist nurses as they develop health information, health education materials, and health presentations.

**GNSG 7007 Project Management (2 Units)**

Students will implement the principles of planning, scheduling and controlling activities within organizations. The conceptual underpinnings to apply knowledge, skills, tools, and techniques to a broad range of activities in order to develop and manage a project to successful completion will be emphasized. Utilization of evidence based practices are emphasized related to innovative practice change.

**GNSG 7008 Healthcare Leadership Perspectives (2 Units)**

Focuses on strategic management and organizational theories and evaluation of health, education or quality programs. Includes the principles of program evaluation necessary in monitoring quality initiatives.

**GNSG 7020 Translating Research into Practice (3 Units)**

This course builds on the student's understanding of evidence-based practice, scholarly inquiry, and knowledge generation as best practices to inform and change health care. The student will evaluate healthcare practice and outcomes and apply the clinical scholarship to improve patient outcomes. The scholarship of translational research and evidence-based practice will support the student in drafting the first three chapters of a Doctor of Nursing Practice (DNP) Project.

**GNSG 7022 Evidence-Based Practice Methods (3 Units)**

This course incorporates the process of extensive critical appraisal and literature synthesis within the context of scholarly inquiry. Overview of methodology and statistical analysis is presented. The development of research methodology informs the clinical project process. The scholarship of application will support the student in further constructing the third chapter of the DNP Project.

**Prerequisite(s):** GNSG 7020

**Concurrent:** GNSG 7090 (A,B,C,D)

**GNSG 7030 Writing Strategies for the Doctor of Nursing Practice (1 Unit)**

This writing-intensive course is designed to reinforce academic research writing skills to students in the DNP program. The course reviews critical scholarly writing concepts, literature review and synthesis, including micro-level skills such as basic grammar, mechanics, and sentence style, and macro-level composition skills such as internal structure, paragraph structure, coherence, and clarity.

**GNSG 7040 Writing for Publication in Doctoral Education (1 Unit)**

This Writing for Publication course is designed to focus on the process of writing for publication in nursing. Guidelines are provided for preparing research, review, quality improvement (QI), clinical, and other types of manuscripts. The peer-review process, ethical guidelines, and other topics related to writing and publishing are examined in this course. The course reviews critical academic research and writing concepts.

**GNSG 7041 Special Studies in Nursing (1-3 Units)**

This course provides opportunity for selected studies in the area of Nursing as determined by the School of Nursing. Students may repeat the course for up to a maximum of six (6) units. The repeated course must cover different content.

**Prerequisite(s):** Permission is required from the Dean of the School of Nursing and the course faculty. Student must be in good academic standing.

**GNSG 7058-7069L DNP Clinical Residency (1 Unit)**

Individualized residency experience designed as a culminating experience for the advanced practice nurse. Focus is on operationalizing the role of the advanced nursing practice nurse and integrating evidence based practice as relevant to patient outcomes across the practice domains. The Role practicum hours will allow the student to apply and master the role of the DNP within a variety of specialty specific clinical settings. A total of 1000 clinical hours will be acquired.

Must be taken for a total of twelve (12) units. Credit/No Credit.

**GNSG 7080 Context of Practice, Populations, and Outcomes Management (2 Units)**

This course will focus on clinical prevention (health promotion and risk reduction/illness prevention for individuals and families), chronic health care conditions and complex healthcare issues related to diverse patient populations. Through the analysis of policy processes, the student will actively engage in politically competent action to improve outcomes.

**GNSG 7090 (A,B,C,D) Doctor of Nursing Practice Project (6 Units)**

The clinical dissertation is distinguished by the completion of a specific project that demonstrates synthesis of the student's work and lays the groundwork for future scholarship and expert clinical practice. It is a rigorous and significant academic work. Clinical experience in advanced professional nursing practice, broadly defined practice scholarship in nursing education and interprofessional collaboration.

The first 3 parts will be graded Credit/No Credit, while the final project will receive a letter grade.