

# NRS - NURSING

## NRS 3050 Communicating and Following Faithfully (4 Units)

This course examines the role of the professional nurse and utilizes self-reflection to internalize the value of being faithful to those placed in trust. This course explores Christian nursing history, scholarly writing, research, theory, and the legal/ethical foundations for practice in the professional role. This course explores the role of the nurse within the context of Christian service and caring and will analyze major nursing concepts including therapeutic communication and health informatics. Current trends in nursing management and servant leadership for communication, decision making and management of groups are also investigated.

Core Competency: Oral Communication, Information Literacy, Written Communication.

**Prerequisite(s):** WRT 3000

**Corequisite(s):** NRS 3051

**\*\*BSN Essential:** I, II, IV, VI, VII, VIII, IX

## NRS 3051 Communicating and Following Faithfully Practicum (1 Unit)

This practicum will provide the opportunity for the student to apply the role of professional nurse in a variety of contexts.

Credit/No Credit.

**Prerequisite(s):** WRT 3000

**Corequisite(s):** NRS 3050 (not required for RN-MSN program)

**\*\*BSN Essential:** I, II, IV, VI, VII, VIII, IX

## NRS 3055 Changing Minds, Changing Lives (1 Unit)

The development of resilience is studied and applied. Evidence-based concepts exploring strategies important in adapting to adversity using a strengths-based model are explored and employed.

## NRS 3060A Inquiring Faithfully I: Nursing Research (1 Unit)

This online course will focus on the analysis and critique of the science of nursing.

Core Competency: Written Communication, Critical Thinking, Quantitative Reasoning, Information Literacy.

**Prerequisite(s):** WRT 3000

**\*\*BSN Essential:** II, III, IV, VI, VII, VIII, IX

## NRS 3060B Inquiring Faithfully I: Nursing Research (2 Units)

This course is a continuation of NRS 3060A focusing on foundational concepts and inquiry techniques in nursing research. Quantitative and qualitative methods are examined through individual and small group work in basic research utilization to identify best practices in health care.

**Prerequisite(s):** NRS 3060A and student must have successfully completed a Statistics course.

## NRS 4020 Caring Faithfully in the Community (4 Units)

This course introduces the role of the nurse within the context of Christian service and caring. Students will explore the environmental, multi-cultural, and global issues related to nursing in the community as a vocational calling. The focus is on the health of populations with emphasis on epidemiology, health promotion, health protection, disease prevention, health policy, health care delivery systems, and cultural competency.

Core Competency: Oral Communication, Written Communication, and Critical Thinking.

**Corequisite(s):** NRS 4021 (not required for RN-MSN program)

**\*\*BSN Essential:** II, IV, V, VI, VII, VIII, IX

## NRS 4021 Caring Faithfully in the Community Practicum (1 Unit)

This practicum will provide the opportunity for the student to analyze community/public health issues in a variety of contexts. An emphasis on critical synthesis from nursing and the social sciences as it relates to population health will focus on healthcare conditions associated with patients, families and communities.

Core Competency: Written Communication, Oral Communication, Critical Thinking. Credit/No Credit.

**Corequisite(s):** NRS 4020

**\*\*BSN Essential:** II, IV, I, VI, VII, VIII, IX

## NRS 4030 Leading Faithfully in Diverse Health Systems (4 Units)

This course explores nursing theory as it relates to trends and issues in healthcare management including analysis and synthesis of the professional nurse role. Reflective practice will focus in leadership theories and styles within multiple healthcare environments. Content includes nursing theory as it relates to leadership/management principles, career development, communication, leading change, problem solving, decision making, coordinating client care, conflict management, interdisciplinary team approaches, cultural diversity, managing personal and organizational resources, legal, ethical and political influences on the professional nurse role.

Core Competency: Written Communication, Oral Communication, Critical Thinking, Quantitative Reasoning, and Information Literacy.

**Corequisite(s):** NRS 4031

## NRS 4031 Leading Faithfully in Diverse Health Systems Practicum (1 Unit)

This practicum will provide the opportunity for the student to apply leadership principles in a variety of contexts.

Core Competency: Written Communication, Critical Thinking, Information Literacy. Credit/No Credit.

**Corequisite(s):** NRS 4030

**\*\*BSN Essential:** II, IV, V, VI, VII, VIII, IX

## NRS 4040 Capstone Inquiring Faithfully II: Evidence-Based Practice (4 Units)

This culminating course will provide the learner with the opportunity to apply evidence-based principles to the work place. A project will demonstrate successful completion of learning outcomes for the university and School of Nursing. This course will apply the process of Evidence-Based Practice (EBP) and theoretical foundations. The EBP content will center on the development of clinical practice questions and review of the literature. Students will gain knowledge and develop skills to determine the quality of research evidence. Research evidence will also be explored for the proposed application to improve clinical practice.

Core Competency: Written Communication, Oral Communication, Critical Thinking, Quantitative Reasoning, and Information Literacy.

**\*\*BSN Essential:** I, II, III, IV, VI, VII, VIII, IX