

CDV - CHILD DEVELOPMENT

CDV 3003 Early Childhood Curriculum and Learning Theory (3 Units)

This course examines early childhood education theories, philosophies, and programs. Students will understand the historical and philosophical theories behind developmentally appropriate early childhood education curriculum and special needs of preschool and children in first through third grade. An examination of early childhood environments that support cultural diversity and individual learning needs in the school and family settings will be explored. This course also focuses on meeting social/emotional needs of children and developing social/emotional competencies. Course includes observations with functional behavioral assessment for the individual needs of a child.

Prerequisite(s): CDV 3023 with a grade of C or better.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3010 Early Childhood Curriculum and Learning Theory (4 Units)

This course examines early childhood education theories and philosophies. Practice of principles, curriculum, methods, material, and special needs of preschool and child children in first through third grade are discussed. Students gain experience in appropriate lesson plan writing with developmentally appropriate practices. Assessment of typical and non-typical learners as well as designing an emergent literacy plan is included. This course also focuses on meeting social/emotional needs of children and developing social/emotional competencies.

A supervised field experience is required.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3013 Adolescent Development in the Family Context (1 Unit)

This course focuses on the developmental changes and challenges of adolescents and their families as they deal with current societal issues, divorce, autonomy, peer relationships, sexuality, parent-adolescent communication, values, teen pregnancy, substance abuse, and adolescents as parents. These major issues affecting adolescents and their families are examined using data from a variety of theoretical, empirical, and clinical viewpoints.

Fieldwork is required.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3020 Development of Children and Adolescents (4 Units)

This course is the study of physical, social, emotional, and intellectual growth in the development of the child, from prenatal months to adolescent years. Practical application is developed through field experience, journaling, and observations. This course also provides students with a comprehensive study of family development. Students will explore family education models including an understanding of diversity among families and childrearing practices. Students will strengthen their ability to meet needs of families by developing a parent education workshop and handbook.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3023 Development of Children and Adolescents (3 Units)

This course is the study of physical, social, emotional, and intellectual growth in the development of the child, from prenatal months to adolescent years. Practical application is developed through field experience, journaling, and observations.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3025 Child and Adolescent Nutrition and Health (4 Units)

This is a comprehensive study of the effect of nutrition on the development of the child, pre-natal through adolescent. This study focuses on nutrition and related health problems. Practical application will be developed through dietary planning and creating lesson plans to teach important nutritional health concepts to different age children. Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3033 Adolescent Development in the Family Context (3 Units)

This course focuses on the developmental changes and challenges of adolescents and their families as they deal with current societal issues, divorce, autonomy, peer relationships, sexuality, parent-adolescent communication, values, teen pregnancy, substance abuse, and adolescents as parents. These major issues affecting adolescents and their families are examined using data from a variety of theoretical, empirical, and clinical viewpoints.

Prerequisite(s): CDV 3023 with a grade of C or better.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3043 Child and Adolescent Nutrition and Health (3 Units)

This is a comprehensive study of the effect of nutrition on the development of the child, pre-natal through adolescent. This study focuses on nutrition and related health problems. Practical application will be developed through dietary planning and creating lesson plans to teach important nutritional health concepts to different age children.

Prerequisite(s): NUT 1000 with a grade of C or better.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3053 Development of Children with Exceptionalities (3 Units)

This course is the study of developmental stages and strategies of guiding children and adolescents with special needs. A wide variety of children's exceptionalities including autism spectrum disorders, giftedness, physical challenges, learning disabilities, and behavior disorders will be covered. This course will examine the role of the adults influencing the child's social, emotional, intellectual, and physical growth. Family system theories and educational methods, environments, and programs are explored as they relate to the special needs child's developmental stages.

Prerequisite(s): CDV 3023 with a grade of C or better.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3055 Development of Children with Exceptionalities (4 Units)

This course is the study of developmental stages and strategies of guiding children and adolescents with special needs. A wide variety of children's exceptionalities including autism spectrum disorders, giftedness, physical challenges, learning disabilities, and behavior disorders will be covered. This course will examine the role of the adults influencing the child's social, emotional, intellectual, and physical growth. Family system theories and educational methods, environments, and programs are explored as they relate to the special needs child's developmental stages. Observation, field experiences, and visitations to community educational facilities are required.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 3063 Parent Education and Family Development (3 Units)

This course provides students with a comprehensive study of family development. Students will explore family education models including an understanding of diversity among families and child-rearing practices. Students will strengthen their ability to meet the needs of families by developing a parent education workshop.

Pre or Corequisite(s): CDV 3023; may not take CDV 3063 before CDV 3023 but courses may be taken concurrently.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4003 Development of Infants and Toddlers (4 Units)

This is an interdisciplinary study of physical, social, emotional, and intellectual development from birth to two years old which will include: exploration of the impact of culture, atypical behavior and development, socialization techniques, interpersonal relationships of infant-toddler and caregivers, suitable environments for health and safety, and legal requirements for infant-toddler care. This course also includes an in-depth study of attachment and focuses on recent research identifying the importance of intellectual development in the first two years of life. Classroom lecture and course readings are supplemented by required observation and field experience.

Students must earn a C or better in courses needed for permits or license.

If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4013 Development of Infants and Toddlers (3 Units)

This is an interdisciplinary study of physical, social, emotional, and intellectual development from birth to two years old which will include: exploration of the impact of culture, atypical behavior and development, socialization techniques, interpersonal relationships of infant-toddler and caregivers, suitable environments for health and safety, and legal requirements for infant-toddler care. This course also includes an in-depth study of attachment and focuses on recent research identifying the importance of intellectual development in the first two years of life. Course lectures and readings are supplemented by required DRDP observations and field experience.

Pre or Corequisite(s): CDV 3023; may not take CDV 4013 before CDV 3023 but courses may be taken concurrently.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4060 Administration and Supervision in Early Childhood**Education (4 Units)**

This course is the application of basic principles in the guidance of young children, parent education, and staff development. This course focuses on the multidimensional roles of the early childhood program director/administrative styles, management tools and interpersonal skills that contribute to effective and NAYEC standards in this course. The California licensing requirements will be reviewed throughout the course. Visitations and observations of early childhood centers are required.

Prerequisite(s): CDV 3010

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4063 Administration and Supervision in Early Childhood Education (3 Units)

This course is the application of basic principles in the guidance of young children, parent education, and staff development. This course focuses on the multidimensional roles of the early childhood program director/administrative styles, management tools, interpersonal skills, and NAEYC standards that contribute to effective practices. The California licensing requirements will be reviewed throughout the course. Visitations and observations of early childhood centers are required.

Prerequisite(s): CDV 3003 and CDV 3023 with a grade of C or better. Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4073 Internship in Child Development (1-4 Units)

This practicum will provide the opportunity for career-related work experience in which students observe and actively participate using their acquired skills and knowledge. Students are under the supervision of a department faculty supervisor and a qualified on-site supervisor. Students must complete 40 hours of a supervised internship for each unit taken.

Credit/No Credit.

Prerequisite(s): Four (4) Child Development courses including CDV 3023 must be passed with a grade of C or better.

Students are eligible to complete an internship in their Junior or Senior year. Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4075 Internship in Child Development (1 Unit)

This practicum will provide the opportunity for career-related work experience in which students observe and actively participate using their acquired skills and knowledge. Students are under the supervision of a department faculty supervisor and a qualified on-site supervisor.

Credit/No Credit.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4083 Child Development, Family Systems, and Social Change (3 Units)

This course is the study of the development of the child as influenced by the family, school, and community. Emphasis is placed on analyzing the social influences on family systems, child care, schools, divorce, poverty, peer groups, mass media, diverse cultures, and community services on children's development. Visitation of centers and programs for children and adolescents is required.

Prerequisite(s): Four (4) Child Development courses including CDV 3023 must be passed with a C or better.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4085 Child Development, Family Systems, and Social Change (4 Units)

This course is the study of the development of the child as influenced by the family, school, and community. Emphasis is placed on analyzing the social influences on family systems, child care, schools, divorce, poverty, peer groups, mass media, diverse cultures, and community services on children's development. Visitation of centers and programs for children and adolescents required.

Prerequisite(s): Four (4) Child Development courses including CDV 3023 must be passed with a C or better prior to registration for this course. Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4091 Developmental Curriculum, Experiences, and Practices for Young Children (3 Units)

Planning, teaching strategies and curriculum development for early childhood education. Practice of principles, curriculum, methods, material, and special needs of children from preschool to third grade. Assessment of typical and non-typical learners as well as designing lesson plans and environments with developmentally appropriate practices in all content areas is included. Students apply knowledge to create curricular and educational experiences that foster optimal growth and development. A focus on emergent literacy is woven throughout the course. Students will design an emergent literacy plan.

Prerequisite(s): CDV 3023 with a grade of C or better.

Corequisite(s): CDV 3003; may not take CDV 4091 before CDV 3003 but may be taken concurrently.

Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4093 Capstone Professional Development (2 Units)

In this capstone course, the student will create a professional ePortfolio including introduction, professional statements, personal assessments, achievements, community service, practical application, and work samples. Each student will present his or her personal ePortfolio to a panel of interested parties for assessment. This capstone gives students the opportunity to develop a professional voice.

Prerequisite(s): Six (6) Child Development courses including CDV 3023 with a grade of C or better.

Available to students in their last semester of program courses. Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.

CDV 4095 Capstone Professional Development (1 Unit)

In this capstone, the student will create a professional ePortfolio including introduction, professional statements, personal assessments, achievements, community service, practical application, and work samples. Each student will present his or her personal ePortfolio to a panel of interested parties for assessment. This capstone gives students the opportunity to develop a professional voice. Available to students in their last semester of program courses.

Available to students in their last semester of program courses. Students must earn a C or better in courses needed for permits or license. If the minimum grade is not met, courses may be repeated prior to the last semester or as a non-degree seeking student after the last semester. Military-benefit students should inquire with Military Services for further information.