

# GRL - EDUCATION (READING LITERACY)

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## **GRL 6029 Using Technology to Enhance Teaching and Learning (3 Units)**

This course provides candidates the additional preparation they need to be fluent, critical users of technology, able to provide a relevant education to those who seek life-long learning in an information-based, interactive society. Candidates make appropriate and efficient use of software applications and related media to access and evaluate information, analyze and solve problems, and communicate ideas in order to maximize the instructional process. The use of technology supports teaching and learning regardless of individual learning style, socioeconomic background, culture, ethnicity, or geographic location. Candidates integrate technology-related tools into the educational experience of students, including those with special needs. Using technology resources and guidance of the instructor, candidates will access and evaluate information, analyze and solve problems, and communicate ideas in order to maximize the instructional process through the development of a related integrated technology project. Candidates enrolled in the Reading and Literacy Added Authorization must complete the project in an area of reading and/or literacy development.

Letter grade.

**Prerequisite(s):** GRL 6096 and GRL 6097

## **GRL 6096 Advanced Research-Based Literacy Instruction for All Students (3 Units)**

This course explores research and best practices related to systematic literacy development at all grade levels and the curriculum to address the specific needs of diverse groups of students. Candidates will learn components of research-based literacy instruction, including oral language development, word analysis, fluency, vocabulary development, listening and reading comprehension, and written language development. Emphasis is given to strengthening skills in aligning State Standards, contents of the California Preschool Learning Foundations and Frameworks (Volume 1) and the California Reading/Language Arts Framework, and assessment results with the selection and appropriate use of instructional strategies, materials and programs.

Letter grade.

**Prerequisite(s):** Admission to the Reading and Literacy Added Authorization (RLAA) Program.

## **GRL 6097 Advanced Literacy Assessment, Instruction, and Intervention for All Students (3 Units)**

This course teaches candidates how to implement, manage, and evaluate explicit instruction of comprehension strategies and study strategies, literary response and analysis skills, and all components of the writing process. Candidates focus on providing universal access to narrative and expository texts (including content area textbooks and multicultural literature). Emphasis is given to creating a culture of literacy by aligning State Standards and assessment results with the selection and appropriate use of instructional programs, intervention strategies, and appropriate materials based on current research in literacy. Candidates will have a concurrent experience in a PreK-12 fieldwork setting in order to complete assignments and apply their skills.

Letter grade.

**Prerequisite(s):** Admission to the Reading and Literacy Added Authorization (RLAA) Program.