

# GHE - EDUCATION (HIGHER EDUCATION)

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## **GHE 6066 Foundations of Counseling and Advising in Higher Education (3 Units)**

This course will explore various advising models that are used to help college students effectively navigate their academic, personal, and career choices. The course will also focus on the role of the individual student affairs professional as a leader and advocate for students.

Letter grade.

## **GHE 6069 Research and Evaluation of College Student Success (3 Units)**

This course will focus on how to use research and data from higher education to build an equity-minded approach in developing programs that lead to persistence, thriving, and a sense of belonging for traditional, special populations, and racially underrepresented college students.

Letter grade.

## **GHE 6070 Applied Psychology of Learning (3 Units)**

This course provides opportunity for the application of research and theory in the study of how learning occurs. Major attention devoted to the cognitive development of the learner, how knowledge and behavior are developed, conditions that promote learning, how to accommodate the needs of the diverse learners, and how to evaluate a variety of learning environments across the life span.

Letter grade.

## **GHE 6074 Emergent Adult Development Theory (3 Units)**

This course examines major bodies of theory related to college-age student development and the contexts in which that development occurs. Provided is an overview of major concepts, theories and research related to the cognitive, linguistic, social, emotional and physical development of emerging adults. Wesleyan perspectives in adult development are introduced. Effective and age-appropriate development strategies that ensure engaged participation for diverse populations are taught and observed through fieldwork experiences offered concurrently.

Letter grade.

## **GHE 6076 Higher Education Leadership in Student Development (3 Units)**

Contemporary trends and issues in the administration of curricula, instructional programs, student development programs, and student support services are examined in relation to historical background, conceptual models and actual institutional settings. This course is intended to give students the competencies necessary to undertake various operational and leadership roles in higher education, non-profit and human services agencies. Students examine the major laws and principles regarding the historical and contemporary purposes, roles and functions of higher education institutions and support agencies in American society, supported with fieldwork experiences offered concurrently.

Letter grade.