

LIBERAL STUDIES WITH AN EMPHASIS IN EDUCATION, B.A. (HYBRID)

Designed for working adults, the Liberal Studies with an Emphasis in Education major allows candidates to concurrently work on an initial teaching credential¹ while completing a Bachelor of Arts degree. This major, offered online and at Point Loma Nazarene University's Mission Valley and Bakersfield campuses, is ideal for aspiring teachers wanting to teach K-12 students.

- **Multiple Subject** - Teaching credential program is designed for candidates seeking to teach at the elementary grade levels or in P - Adult self-contained, general education classrooms.
- **Single Subject** - Teaching credential program is designed for candidates seeking to teach at the junior high, middle school, or high school levels or in a departmentalized setting serving grades P - Adult.
- **Education Specialist** - Teaching credential is related to services for individuals with learning disabilities, emotional disturbance, mild/moderate or moderate/severe disabilities, other health impairment, and autism spectrum disorders.

¹ Completing credential courses does not guarantee the California Commission on Teacher Credentialing (CTC) will issue a credential. If any requirements for a preliminary credential are altered by the CTC during the candidate's program, the candidate will be held responsible for those requirements in accordance with regulations designated by this accrediting agency.

Program Learning Outcomes

The Point Loma Nazarene University Institutional Learning Outcomes guide the development of each program learning outcome within the Liberal Studies Degree. Because this degree is housed in the School of Education, Student Learning Outcomes in each course are aligned within the overarching conceptual framework of "Equip, Transform, and Empower."

Equip by Learning: Informed by our faith in Christ

1. Evaluate the educational, cultural, interpersonal, and social environments within the professional workplace from an ethical and Christian context
2. Demonstrate problem-solving and decision-making skills within the context of a diverse educational environment.

Transform by Growing: In a Christ-centered faith community

1. Distinguish how the role of a teacher-leader needs to continually adapt in relation to individual student needs,

Empower by Serving: In a context of Christian faith

1. Evaluate personal, interpersonal, social strengths and weaknesses, and incorporate personal style to effectively and ethically influence the workplace.
- Education Specialist (Mild Moderate & Extensive Support Needs) Candidates (p. 1)

- Multiple Subject Candidates (p. 1)
- Single Subject Candidates (p. 2)

Education Specialist (Mild Moderate & Extensive Support Needs) Candidates

Code	Title	Units
Required Course		
CST 1000	Introduction to the Christian Tradition (GE)	3
Common Courses ^{1,2}		
EDT 3002	Foundations of Education and Learning Theory	3
EDT 3006	Language Acquisition and Diverse Populations	3
EDT 4004	Foundations of Special Education	3
EDT 4009	Classroom Assessment and Research Practices	3
EDT 4018A	Trauma-Informed Care and Classroom Management	1
EDT 4018B	Culturally-Responsive Planning and Teaching	1
Education Specialist (Mild Moderate & Extensive Support Needs) Courses ³		
EDS 4061	Supportive Environments and Plans for Students with Exceptionalities	3
EDS 4062	Assessments and Case Management	3
EDS 4063	Self-Determination and Partnerships: Keys to Successful Transitions	3
EDS 4064	Multidisciplinary Collaboration and IEP Development	3
EDS 4065	Social-Emotional, Communicative Strategies, and Behavior Supports	3
EDS 4066	High Leverage Practices for Inclusive Environments	3
EDT 3024	Differentiated Mathematics Instruction for All Learners	3
or EDT 4021	General Methods for Secondary Teachers	
EDT 4010	Methods of Teaching Reading and Writing	3
Total Units		41

¹ These common courses are required for a preliminary credential in Special Education.

² All candidates who earn this preliminary credential will have an English Learner Authorization listed on their credential.

³ All candidates who earn the Education Specialist (Ed. Sp.) Credential will be getting all five added authorizations (Autism, ED, OHI, OI, TBI, and Deaf Blind). This allows Ed. Sp. candidates to teach students who hold a primary disability in one of these categories. Each Ed. Sp. candidate will also complete 200 hours of early clinical practice hours.

Multiple Subject Candidates

Code	Title	Units
Required Course		
CST 1000	Introduction to the Christian Tradition (GE)	3
Common Courses ^{1,2}		
EDT 3002	Foundations of Education and Learning Theory	3
EDT 3006	Language Acquisition and Diverse Populations	3
EDT 4004	Foundations of Special Education	3
EDT 4009	Classroom Assessment and Research Practices	3

EDT 4018A	Trauma-Informed Care and Classroom Management	1
EDT 4018B	Culturally-Responsive Planning and Teaching	1
Multiple Subject Courses		
EDT 3024	Differentiated Mathematics Instruction for All Learners	3
or EDT 4021	General Methods for Secondary Teachers	
EDT 4010	Methods of Teaching Reading and Writing	3
EDT 4022	Interdisciplinary Approaches to Teaching in the Content Areas	3
Total Units		26

¹ These common courses are required for a preliminary credential in Multiple/Single Subject.

² All candidates who earn this preliminary credential will have an English Learner Authorization listed on their credential.

Single Subject Candidates

Code	Title	Units
Required Course		
CST 1000	Introduction to the Christian Tradition (GE)	3
Common Courses		
EDT 3002	Foundations of Education and Learning Theory	3
EDT 3006	Language Acquisition and Diverse Populations	3
EDT 4004	Foundations of Special Education	3
EDT 4009	Classroom Assessment and Research Practices	3
EDT 4018A	Trauma-Informed Care and Classroom Management	1
EDT 4018B	Culturally-Responsive Planning and Teaching	1
Single Subject Courses		
EDT 4020	Literacy Instruction for Secondary Teachers	3
EDT 4021	General Methods for Secondary Teachers	3
Choose one (1) content-specific pedagogy course from the following:		
EDT 4022	Interdisciplinary Approaches to Teaching in the Content Areas	3
EDT 4032	Methods for Teaching Secondary Language Arts	
EDT 4033	Methods of Teaching Secondary Mathematics	
EDT 4034	Methods of Teaching Secondary Science	
EDT 4035	Methods for Teaching Secondary Social Science	
EDT 4036	Methods for Teaching Secondary Foreign Language	
EDT 4037	Methods for Teaching Secondary Visual Arts	
EDT 4038	Methods for Teaching Secondary Physical Education	
EDT 4039	Content-Specific Pedagogy for Secondary Teachers	
Total Units		26

¹ These common courses are required for a preliminary credential in Multiple/Single Subject.

² All candidates who earn this preliminary credential will have an English Learner Authorization listed on their credential.

Clinical Practice Requirements

All candidates for an initial preliminary credential must complete eight (8) units of Clinical Practice¹ (Student Teaching) along with the required seminars for a total of ten (10) additional units.

Code	Title	Units
Clinical Practice		8
<i>Education Specialist:</i>		
EDS 4070	Education Specialist Clinical Practice I	
EDS 4074	Education Specialist Clinical Practice II	
<i>Multiple Subject:</i>		
EDT 4040	Elementary Clinical Practice I	
EDT 4060	Elementary Clinical Practice II	
<i>Single Subject:</i>		
EDT 4050	Secondary Clinical Practice I (CalTPA Cycle 1)	
EDT 4055	Secondary Clinical Practice II (CalTPA Cycle 2)	
Seminars		
EDT 40CP1	Elementary Clinical Practice Seminar I	1
EDT 40CP2	Elementary Clinical Practice Seminar II	1
Total Units		10

¹ An additional four (4) units of Clinical Practice is required for each credential added to an initial credential.

In addition, to be eligible for a credential, candidates must take and pass the California Teacher Performance Assessments (CalTPAs), as well as the required testing for the credential as required by the California Commission on Teacher Credentialing (CTC).