ACCELERATED UNDERGRADUATE GENERAL EDUCATION

Mission Statement

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

General Education Learning Outcomes (GELO)

Context #1: Learning, Informed by our Faith in Christ

ILO¹ #1: Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits that foster life-long learning.

GELO 1a. Written: Students will be able to effectively express ideas and information to others through written communication.

GELO 1b. Oral: Students will be able to effectively express ideas and information to others through oral communication.

GELO 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.

GELO 1d. Critical Thinking: Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.

GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Context #2: Growing, In a Christ-Centered Faith Community

ILO #2: Students will develop a deeper and more informed understanding of self and others as they negotiate complex environments.

GELO 2a. Students will develop an understanding of self that fosters personal well-being.

GELO 2b. Students will understand and appreciate diverse forms of artistic expression.

GELO 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Context #3: Serving, In a Context of Christian Faith

ILO #3: Students will serve locally and/or globally in vocational and social settings.

GELO 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

¹ ILO - Institutional Learning Objective

Committee

Accelerated Undergraduate General Education is approved and sustained by the faculty under direction of a faculty committee. The committee directs an on-going cycle of review and improvement based on established goals and objectives.

Prerequisites

Students are required to demonstrate basic competence in mathematics, which can be satisfied via the PLNU Mathematics Placement Test, previous coursework, or prerequisite class.

Requirements

The specific general education requirements, as established by the faculty, represent a broad-based experience in ideas, skills, and experiences. The following selection of courses is designed to guide the student toward a liberalizing educational experience in the arts and sciences while allowing for substantial choice in the development of that education.

The following 42 units of general education core requirements are required for graduation and it is advised that they be completed prior to beginning upper division-coursework:

- 1. Communication & Writing 6 units (of which one course must be in English Composition)
- 2. Humanities & Fine Arts 6 units (at least one course must be from the following: literature, philosophy, art or music appreciation, art or music history, fine arts, or history)
- 3. Natural Science & Math 6 units (at least one course must be in Math and one course in Natural Science)
- 4. Social & Behavioral Sciences 6 units
- 5. Bible, Theology & Ethics 6 units (BST 3004 (B,C,J,L,N)) must be taken from PLNU
- 6. Additional General Education Courses 0 units required
- 7. An additional 12 units must be earned in any of the above six areas.

Code	Title	Units
Bible, Theology &	Ethics	
Choose two (2) c	ourses from the following:	6
BST 1001	Old Testament History and Religion (GE)	
BST 1002	New Testament History and Religion (GE)	
BST 3004 (B,C	,JBiJM)cal Perspectives (GE)	
Communication 8	& Writing	
Choose two (2) c	ourses from the following:	6
CMT 1000	Principles of Human Communication (GE)	
CMT 1010	Foundations in Communication (GE)	
WRT 1000	Writing for Academic and Professional Settings (GE)	
WRT 1015	College Composition (GE)	
Humanities & Fin	e Arts	
Choose two (2) c	ourses from the following:	6
CDM 1000	Intro to Design Thinking (GE)	
HST 1010	World Civilizations I (GE)	
HST 1011	World Civilizations II (GE)	
HUM 1000	Literature and Culture (GE)	
HUM 1005	Music Appreciation (GE)	

Total Units		42
NUT 1000	Introduction to Nutrition (GE)	
CEL 3015	Health and Well-Being (GE)	
CEL 2030	Personal and Family Financial Management (GE)	
above:	nal 12 units from the following or any of the areas	12
Additional GE Cou		10
SCL 1002	Understanding the Political World (GE)	
SCL 1001	Introduction to Sociology (GE)	
BEC 1002	Principles of Microeconomics (GE)	
BEC 1001	Principles of Macroeconomics (GE)	
Choose two (2) co	ourses from the following:	6
Social & Behavior	al Sciences	
SCI 1004	Biotechnology and Society (GE)	
SCI 1001 and SCI 1001L	Chemistry in Our Everyday Lives (GE) and Chemistry in Our Everyday Lives Lab (GE)	
MAT 1093	Basic Statistics (GE)	
MAT 1013	College Algebra (GE)	
Choose two (2) co	ourses from the following:	6
Natural Sciences	& Math	
SPN 2100	Elementary Spanish Conversation (GE)	
HUM 3052	Diverse Voices in American Culture (GE)	
HUM 1099	Art History Survey (GE)	