

PROFESSIONAL CLEAR TEACHING CREDENTIAL: EDUCATION SPECIALIST

The Clear Education Specialist credential requirements can be incorporated into this advanced credential and are strategically aligned and blended with Induction requirements to equip special education teachers in Induction programs to address the Clear (Level II) credential proficiency requirements as they complete their Induction requirements.

Program Learning Outcomes

The program learning outcomes for the Clear Education Specialist are built on and related to the School of Education outcomes that are symbolized in these themes: equip, transform, and empower. The Clear Education Specialist program then applies these major themes to this program.

Candidates who complete the Clear Education Specialist program will be able to:

Equip

- Promote the success of all students by being a servant leader that serves collaboratively and effectively with professional excellence, honesty, integrity, and sensitivity.

Transform

- Engage of ways of thinking and being to embrace the positive power of diversity and advocacy for universal and social justice within the classrooms, schools, districts, and communities.
- Apply faith-based influences and beliefs within educational organizations.

Empower

- Reflect and engage in on-going scholarly, professional, and spiritual growth.
- Serve as research-based transformational leaders within their classrooms, schools, districts, and communities.

Program Eligibility

The eligibility requirements are the same for the degree to which the credential program is attached. Please see that degree.

Credential Requirements

Preliminary Education Specialist Credential holders can earn and receive a Clear credential by completing our CTC-approved Induction program consisting of the following requirements and satisfying all of the following:

Code	Title	Units
GED 6013 (A,B,C)	Reflective Coaching Seminar Year 1 ¹	3
GED 6014 (A,B,C)	Reflective Coaching Seminar Year 2 ¹	3
Choose one (1) course from the following:		3-4
SPE 6051	Methods of Teaching Students with Emotional and Behavioral Disorders	
SPE 6052	Methods of Teaching Students with Autism Spectrum Disorder	

SPE 6053	Methods of Teaching Students with Traumatic Brain Injury
SPE 6054	Methods of Teaching Students with Other Health Impairments
APE 6057	Adapted Physical Education Methods and Inclusive Strategies
SPE 6060	Methods of Teaching Students with Orthopedic Impairments
SPE 6061	Early Childhood Special Education Curriculum and Services
Total Units	9-10

¹ Offered in one (1) unit increments in concurrent semesters.